Senate File 493 - Reprinted

SENATE FILE 493
BY COMMITTEE ON APPROPRIATIONS

(SUCCESSOR TO SSB 1277)

(As Amended and Passed by the Senate April 29, 2015)

A BILL FOR

- 1 An Act relating to the funding of, the operation of, and
- 2 appropriation of moneys to the college student aid
- 3 commission, the department for the blind, the department
- 4 of education, and the state board of regents, providing
- 5 for related matters, and providing effective date and
- 6 applicability provisions.
- 7 BE IT ENACTED BY THE GENERAL ASSEMBLY OF THE STATE OF IOWA:

1	DIVISION I
2	FY 2015-2016 APPROPRIATIONS
3	DEPARTMENT FOR THE BLIND
4	Section 1. ADMINISTRATION. There is appropriated from
5	the general fund of the state to the department for the blind
6	for the fiscal year beginning July 1, 2015, and ending June
7	30, 2016, the following amounts, or so much thereof as is
8	necessary, to be used for the purposes designated:
9	1. For salaries, support, maintenance, and miscellaneous
10	purposes, and for not more than the following full-time
11	equivalent positions:
12	\$ 2,298,358
13	FTEs 88.00
14	2. For costs associated with universal access to audio
15	information for blind and print handicapped Iowans:
16	\$ 52,000
17	COLLEGE STUDENT AID COMMISSION
18	Sec. 2. There is appropriated from the general fund of the
19	state to the college student aid commission for the fiscal year
20	beginning July 1, 2015, and ending June 30, 2016, the following
21	amounts, or so much thereof as is necessary, to be used for the
22	purposes designated:
23	1. GENERAL ADMINISTRATION
24	For salaries, support, maintenance, and miscellaneous
25	purposes, and for not more than the following full-time
26	equivalent positions:
27	\$ 431,896
28	FTEs 3.95
29	2. STUDENT AID PROGRAMS
30	For payments to students for the Iowa grant program
31	established in section 261.93:
32	\$ 791,177
33	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
34	For the loan repayment program for health care professionals
35	established pursuant to section 261.115:

1	\$ 400,973
2	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
3	For purposes of providing national guard educational
4	assistance under the program established in section 261.86:
5	
6	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
7	For the teacher shortage loan forgiveness program
8	established in section 261.112:
9	\$ 392,452
10	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
11	For purposes of the all Iowa opportunity foster care grant
12	program established pursuant to section 261.6:
13	\$ 554,057
14	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
15	a. For purposes of the all Iowa opportunity scholarship
16	program established pursuant to section 261.87:
17	\$ 2,240,854
18	b. For the fiscal year beginning July 1, 2015, if the moneys
19	appropriated by the general assembly to the college student aid
20	commission for purposes of the all Iowa opportunity scholarship
21	program exceed \$500,000, "eligible institution" as defined in
22	section 261.87 shall, during the fiscal year beginning July 1,
23	2015, include accredited private institutions as defined in
24	section 261.9.
25	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
	PROGRAM
27	For purposes of the registered nurse and nurse educator loan
	forgiveness program established pursuant to section 261.116:
29	·
30	9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
	PROGRAM
32	For purposes of the barber and cosmetology arts and sciences
	tuition grant program established pursuant to section 261.61:
	\$ 36,938
35	10. TEACH IOWA SCHOLAR PROGRAM

1	For purposes of the teach Iowa scholar program established
2	pursuant to section 261.110:
3	\$ 1,300,000
4	11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
5	For purposes of the rural Iowa primary care loan repayment
6	program established pursuant to section 261.113:
7	\$ 1,600,000
8	12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
9	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
10	For purposes of the rural Iowa advanced registered nurse
11	practitioner and physician assistant loan repayment program
12	established pursuant to section 261.114:
13	\$ 400,000
14	Sec. 3. IOWA TUITION GRANT APPROPRIATIONS FOR FY
15	2015-2016. Notwithstanding the standing appropriations
16	in the following designated sections for the fiscal year
17	beginning July 1, 2015, and ending June 30, 2016, the amounts
18	appropriated from the general fund of the state to the college
19	student aid commission pursuant to these sections for the
20	following designated purposes shall not exceed the following
21	amounts:
22	1. For Iowa tuition grants under section 261.25, subsection
23	1:
24	\$ 50,413,448
25	2. For tuition grants for students attending for-profit
26	accredited private institutions located in Iowa under section
27	261.25, subsection 2:
28	\$ 2,075,000
29	Sec. 4. CHIROPRACTIC LOAN FUNDS. Notwithstanding section
30	261.72, the moneys deposited in the chiropractic loan
31	revolving fund created pursuant to section 261.72 may be used
3 2	for purposes of the chiropractic loan forgiveness program
33	established in section 261.73.
3 4	Sec. 5. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
35	Notwithstanding section 261.85, for the fiscal year beginning

1	July 1, 2015, and ending June 30, 2016, the amount appropriated
2	from the general fund of the state to the college student aid
3	commission for the work-study program under section 261.85
4	shall be zero.
5	DEPARTMENT OF EDUCATION
6	Sec. 6. There is appropriated from the general fund of
7	the state to the department of education for the fiscal year
8	beginning July 1, 2015, and ending June 30, 2016, the following
9	amounts, or so much thereof as is necessary, to be used for the
10	purposes designated:
11	1. GENERAL ADMINISTRATION
12	For salaries, support, maintenance, and miscellaneous
13	purposes, and for not more than the following full-time
14	equivalent positions:
15	\$ 6,404,047
16	FTES 81.67
17	By December 15, 2016, the school climate and bullying work
18	group, convened as provided under 2015 Iowa Acts, Senate File
19	345, section 7, if enacted, shall submit its findings and
20	recommendations in a final report to the general assembly.
21	2. VOCATIONAL EDUCATION ADMINISTRATION
22	For salaries, support, maintenance, and miscellaneous
23	purposes, and for not more than the following full-time
24	equivalent positions:
25	\$ 598,197
26	FTEs 11.50
27	3. VOCATIONAL REHABILITATION SERVICES DIVISION
28	a. For salaries, support, maintenance, and miscellaneous
29	purposes, and for not more than the following full-time
30	equivalent positions:
31	\$ 5,911,200
32	FTEs 255.00
33	For purposes of optimizing the job placement of individuals
34	with disabilities, the division shall make its best efforts
35	to work with community rehabilitation program providers for

1	job placement and retention services for individuals with
2	significant disabilities and most significant disabilities. By
3	January 15, 2016, the division shall submit a written report to
4	the general assembly on the division's outreach efforts with
5	community rehabilitation program providers.
6	b. For matching moneys for programs to enable persons
7	with severe physical or mental disabilities to function more
8	independently, including salaries and support, and for not more
9	than the following full-time equivalent position:
10	\$ 89,128
11	FTEs 1.00
12	c. For the entrepreneurs with disabilities program
13	established pursuant to section 259.4, subsection 9:
14	\$ 145,535
15	d. For costs associated with centers for independent
16	living:
17	\$ 90,294
18	4. STATE LIBRARY
19	a. For salaries, support, maintenance, and miscellaneous
20	purposes, and for not more than the following full-time
21	equivalent positions:
22	\$ 2,715,063
23	FTEs 29.00
24	b. For the enrich Iowa program established under section
25	256.57:
26	\$ 2,574,228
27	5. PUBLIC BROADCASTING DIVISION
28	For salaries, support, maintenance, capital expenditures,
29	and miscellaneous purposes, and for not more than the following
30	full-time equivalent positions:
31	\$ 8,073,846
32	FTEs 86.00
33	6. REGIONAL TELECOMMUNICATIONS COUNCILS
34	For state aid:
35	\$ 992,913

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1
     a. The regional telecommunications councils established
 2 pursuant to section 8D.5, subsection 2, shall use the moneys
 3 appropriated in this subsection to provide technical assistance
 4 for network classrooms, planning and troubleshooting for local
5 area networks, scheduling of video sites, and other related
6 support activities.
     b. Moneys appropriated in this subsection shall
8 be distributed by the department to the regional
9 telecommunications councils based upon usage by region.
10
     7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
     For reimbursement for vocational education expenditures made
11
12 by secondary schools:
                                                    2,630,134
13 ......
     Moneys appropriated in this subsection shall be used
14
15 to reimburse school districts for vocational education
16 expenditures made by secondary schools to meet the standards
17 set in sections 256.11, 258.4, and 260C.14.
         SCHOOL FOOD SERVICE
18
     8.
19
     For use as state matching moneys for federal programs that
20 shall be disbursed according to federal regulations, including
21 salaries, support, maintenance, and miscellaneous purposes, and
22 for not more than the following full-time equivalent positions:
23 ..... $
                                                     2,176,797
24 ..... FTEs
                                                        20.58
25
     9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
26
     For deposit in the school ready children grants account of
27 the early childhood Iowa fund created in section 256I.ll:
  $
29
     a. From the moneys deposited in the school ready children
30 grants account for the fiscal year beginning July 1, 2015, and
31 ending June 30, 2016, not more than $265,950 is allocated for
32 the early childhood Iowa office and other technical assistance
33 activities. Moneys allocated under this lettered paragraph
34 may be used by the early childhood Iowa state board for the
35 purpose of skills development and support for ongoing training
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- 1 of staff. However, except as otherwise provided in this
- 2 subsection, moneys shall not be used for additional staff or
- 3 for the reimbursement of staff.
- 4 b. Of the amount appropriated in this subsection for
- 5 deposit in the school ready children grants account of the
- 6 early childhood Iowa fund, \$2,318,018 shall be used for efforts
- 7 to improve the quality of early care, health, and education
- 8 programs. Moneys allocated pursuant to this paragraph may be
- 9 used for additional staff and for the reimbursement of staff.
- 10 The early childhood Iowa state board may reserve a portion
- 11 of the allocation, not to exceed \$88,650, for the technical
- 12 assistance expenses of the early childhood Iowa state office,
- 13 including the reimbursement of staff, and shall distribute
- 14 the remainder to early childhood Iowa areas for local quality
- 15 improvement efforts through a methodology identified by the
- 16 early childhood Iowa state board to make the most productive
- 17 use of the funding, which may include use of the distribution
- 18 formula, grants, or other means.
- 19 c. Of the amount appropriated in this subsection for
- 20 deposit in the school ready children grants account of
- 21 the early childhood Iowa fund, \$825,030 shall be used for
- 22 support of professional development and training activities
- 23 for persons working in early care, health, and education by
- 24 the early childhood Iowa state board in collaboration with
- 25 the professional development component groups maintained by
- 26 the early childhood Iowa stakeholders alliance pursuant to
- 27 section 256I.12, subsection 7, paragraph "b", and the early
- 28 childhood Iowa area boards. Expenditures shall be limited to
- 29 professional development and training activities agreed upon by
- 30 the parties participating in the collaboration.
- 31 10. EARLY CHILDHOOD IOWA FUND PRESCHOOL TUITION
- 32 ASSISTANCE
- 33 For deposit in the school ready children grants account of
- 34 the early childhood Iowa fund created in section 256I.ll:
- 35 \$ 5,428,877

1	11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT
2	EDUCATION
3	For deposit in the school ready children grants account of
4	the early childhood Iowa fund created in section 256I.11:
5	\$ 12,364,434
6	12. BIRTH TO AGE THREE SERVICES
7	a. For expansion of the federal Individuals with
8	Disabilities Education Improvement Act of 2004, Pub. L. No.
9	108-446, as amended to January 1, 2015, birth through age three
L O	services due to increased numbers of children qualifying for
L1	those services:
L 2	\$ 1,721,400
L3	b. From the moneys appropriated in this subsection,
L 4	\$383,769 shall be allocated to the child health specialty
L 5	clinics administered by the state university of Iowa in order
L 6	to provide additional support for infants and toddlers who are
L 7	born prematurely, drug-exposed, or medically fragile.
L8	13. EARLY HEAD START PROJECTS
L 9	a. For early head start projects:
20	\$ 600,000
21	b. The moneys appropriated in this subsection shall be
22	used for implementation and expansion of early head start
23	pilot projects addressing the comprehensive cognitive, social,
24	emotional, and developmental needs of children from birth to
25	age three, including prenatal support for qualified families.
26	The projects shall promote healthy prenatal outcomes and
27	healthy family functioning, and strengthen the development of
28	infants and toddlers in low-income families. Priority shall be
29	given to those organizations that have previously qualified for
30	and received state funding to administer an early head start
31	project.
32	14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
33	a. To provide moneys for costs of providing textbooks
2 /	to each resident punil who attends a nonpublic school as

kh/tm

35 authorized by section 301.1:

1	\$ 650,214
2	b. Funding under this subsection is limited to \$20 per
3	pupil and shall not exceed the comparable services offered to
4	resident public school pupils.
5	15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
6	For purposes of the student achievement and teacher quality
7	program established pursuant to chapter 284, and for not more
8	than the following full-time equivalent positions:
9	\$ 55,639,476
10	FTEs 2.00
11	16. JOBS FOR AMERICA'S GRADUATES
12	For school districts to provide direct services to the
13	most at-risk senior high school students enrolled in school
14	districts through direct intervention by a jobs for America's
15	graduates specialist:
16	\$ 700,000
17	17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE AND
18	DATA SYSTEM SUPPORT
19	For development of criteria and administration of a process
20	for school districts to establish specific performance goals
21	and to evaluate the performance of each attendance center
	operated by the district in order to arrive at an overall
	school performance grade and report card for each attendance
	center, for internet site and data system support, and for not
25	more than the following full-time equivalent positions:
26	\$ 500,000
27	FTEs 2.00
28	18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM
29	For purposes of the beginning administrator mentoring and
30	induction program created pursuant to section 284A.5 and for
31	
32	system to support administrators pursuant to section 256.9,
33	subsection 63, paragraph "b":
34	\$ 1,000,000
35	19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM

- 1 For purposes of the English language literacy for all
- 2 grant program established in accordance with section 256.9,
- 3 subsection 65:
- 4 \$ 500,000
- 5 By November 1, 2015, the 25 Iowa school districts with
- 6 the largest number of students identified as limited English
- 7 proficient and providing educational programming because of
- 8 that identification shall submit a report to the department
- 9 in a manner prescribed by the department that includes the
- 10 following information:
- ll a. A cost accounting of moneys expended on limited English
- 12 proficiency programming by the school district.
- b. An identification of all native languages represented
- 14 by limited English proficient students who are served by the
- 15 school district.
- 16 c. The average number of years spent in English language
- 17 learner programming for limited English proficient students
- 18 served by the school district.
- 19 d. The number of full-time equivalent employees directly
- 20 serving limited English proficient students and the
- 21 student-to-teacher ratios for such students.
- 22 e. A review of the number and the percentage of the total of
- 23 limited English proficient students achieving English language
- 24 proficiency over the previous five years.
- 25 f. A list of English language learner programs not developed
- 26 by the district that are being utilized by the school district
- 27 for limited English proficient students.
- 28 20. ONLINE STATE JOB POSTING SYSTEM
- 29 For purposes of administering the online state job posting
- 30 system in accordance with section 256.27:
- 31 \$ 250,000
- 32 21. COMMISSION AND COUNCIL SUPPORT
- 33 For the costs of providing department support to education
- 34 commissions and councils established pursuant to 2013 Iowa
- 35 Acts, chapter 121, including but not limited to the commission

	on educator leadership and compensation and the council on
	educator development:
3	\$ 25,000
4	22. AREA EDUCATION AGENCY SUPPORT SYSTEM
5	For administration of a system by which area education
6	agencies shall support school districts implementing frameworks
7	or comparable systems approved pursuant to section 284.15,
8	subsection 6:
9	\$ 1,000,000
10	23. SUCCESSFUL PROGRESSION FOR EARLY READERS
11	For distribution to school districts for implementation of
12	section 279.68, subsection 2:
13	\$ 9,500,000
14	24. EARLY WARNING SYSTEM FOR LITERACY
15	For purposes of administering the early warning system for
16	literacy established in accordance with section 279.68 and
17	rules adopted in accordance with section 256.7, subsection 31:
18	\$ 2,000,000
19	The department shall administer and distribute to school
20	districts and accredited nonpublic schools, without cost to the
21	school districts and accredited nonpublic schools, the early
22	warning assessment system that allows teachers to screen and
23	monitor student literacy skills from prekindergarten through
24	grade six.
25	25. IOWA READING RESEARCH CENTER
26	a. For purposes of the Iowa reading research center in
27	order to implement, in collaboration with the area education
28	agencies, the provisions of section 256.9, subsection 53,
29	paragraph "c":
30	\$ 1,000,000
31	b. Notwithstanding section 8.33, moneys received by the
32	department pursuant to this subsection that remain unencumbered
33	or unobligated at the close of the fiscal year shall not revert
34	but shall remain available for expenditure for the purposes
35	specified in this subsection for the following fiscal year.

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1	26. COMPETENCY-BASED EDUCATION
2	For implementation, in collaboration with the area education
3	agencies, of certain recommendations of the competency-based
4	instruction task force established pursuant to 2012 Iowa Acts,
5	chapter 1119, section 2, and for not more than the following
6	full-time equivalent position:
7	\$ 425,000
8	The man and the state of the st
9	The moneys appropriated in this subsection shall be used
	to provide grants under a competency-based instruction
	grant program, for writing model competencies, for plans and
	templates, to develop the assessment validation rubric and
	model assessments, and to design professional development in
	accordance with the recommendations of the task force.
15	Notwithstanding section 8.33, moneys received by the
16	department pursuant to this subsection that remain unencumbered
17	_
18 19	but shall remain available for expenditure for the purposes
20	specified in this subsection for the following fiscal year. 27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS
21	For purposes of implementing the supplemental assistance for
22	high-need schools provisions of section 284.11:
23	10,000,000
24	28. IOWA ACADEMIC STANDARDS
25	
	academic standards, including but not limited to providing
	additional resources to educators in social studies and
	science:
29	\$ 1,500,000
30	29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12
31	To continue the career planning required under section
	279.61:
33	\$ 600,000
34	30. MIDWESTERN HIGHER EDUCATION COMPACT
35	a. For distribution to the midwestern higher education
-	· · · · · · · · · · · · · · · · · · ·

1	compact to pay Iowa's member state annual obligation:
2	\$ 100,000
3	 Notwithstanding section 8.33, moneys appropriated
4	for distribution to the midwestern higher education compact
5	pursuant to this subsection that remain unencumbered or
6	unobligated at the close of the fiscal year shall not revert
7	but shall remain available for expenditure for the purpose
8	designated until the close of the succeeding fiscal year.
9	31. AREA EDUCATION AGENCIES
10	For distribution to the area education agencies:
11	\$ 1,000,000
12	32. COMMUNITY COLLEGES
13	a. For general state financial aid to merged areas as
14	defined in section 260C.2 in accordance with chapters 258 and
15	260C:
16	\$209,369,053
17	Notwithstanding the allocation formula in section 260C.18C,
18	the moneys appropriated in this subsection shall be allocated
19	as follows:
20	(1) Merged Area I
21	\$ 10,296,828
22	(2) Merged Area II
23	\$ 10,382,905
24	(3) Merged Area III
25	\$ 9,617,073
26	(4) Merged Area IV
27	\$ 4,734,793
28	(5) Merged Area V
29	\$ 11,908,580
30	(6) Merged Area VI
31	\$ 9,225,872
32	(7) Merged Area VII
33	\$ 14,037,910
34	(8) Merged Area IX
35	\$ 17,812,064

1	(9) Merged Area X
	\$ 32,751,130
3	(10) Merged Area XI
	\$ 35,561,473
5	(11) Merged Area XII
	\$ 11,564,899
	(12) Merged Area XIII
	\$ 12,749,266
9	(13) Merged Area XIV
	\$ 4,826,548
	(14) Merged Area XV
	\$ 15,144,997
	(15) Merged Area XVI
	\$ 8,754,715
15	
16	faculty salaries:
17	\$ 500,000
18	
19	legislative council is requested to establish a study committee
20	for the 2015 interim to examine issues relating to per
21	pupil funding inequities under the school finance formula,
22	including but not limited to transportation costs inequities
23	between school districts. The study committee shall submit
24	its findings and recommendations in a report to the general
25	assembly by December 14, 2015.
26	STATE BOARD OF REGENTS
27	Sec. 8. There is appropriated from the general fund of
28	the state to the state board of regents for the fiscal year
29	beginning July 1, 2015, and ending June 30, 2016, the following
30	amounts, or so much thereof as is necessary, to be used for the
31	purposes designated:
32	1. OFFICE OF STATE BOARD OF REGENTS
33	a. For salaries, support, maintenance, and miscellaneous
34	purposes, and for not more than the following full-time
2 E	equivalent positions:

1	\$ 1,094,714
2	FTEs 15.00
3	The state board of regents shall submit a monthly financial
4	report in a format agreed upon by the state board of regents
5	office and the legislative services agency. The report
6	submitted in December 2015 shall include the five-year
7	graduation rates for the regents universities.
8	b. For moneys to be allocated to the southwest Iowa regents
9	resource center in Council Bluffs:
10	\$ 182,734
11	c. For moneys to be allocated to the northwest Iowa regents
12	resource center in Sioux City under section 262.9, subsection
13	22:
14	\$ 96,114
15	d. For moneys to be allocated to the quad-cities graduate
16	studies center:
17	\$ 5,000
18	e. For moneys to be distributed to Iowa public radio for
19	public radio operations:
20	\$ 391,568
21	2. STATE UNIVERSITY OF IOWA
22	a. General university, including lakeside laboratory
23	For salaries, support, maintenance, equipment, financial
24	aid, and miscellaneous purposes, and for not more than the
25	following full-time equivalent positions:
26	\$234,964,158
27	FTEs 5,058.55
28	b. Oakdale campus
29	For salaries, support, maintenance, and miscellaneous
30	purposes, and for not more than the following full-time
31	equivalent positions:
32	\$ 2,186,558
33	FTEs 38.25
34	c. State hygienic laboratory
35	For salaries, support, maintenance, and miscellaneous

1	purposes, and for not more than the following full-time
2	equivalent positions:
3	\$ 4,402,615
4	FTEs 102.50
5	d. Family practice program
6	For allocation by the dean of the college of medicine, with
7	approval of the advisory board, to qualified participants
8	to carry out the provisions of chapter 148D for the family
9	practice residency education program, including salaries
10	and support, and for not more than the following full-time
11	equivalent positions:
12	\$ 1,788,265
13	FTEs 190.40
14	e. Child health care services
15	For specialized child health care services, including
16	childhood cancer diagnostic and treatment network programs,
17	rural comprehensive care for hemophilia patients, and the
18	Iowa high-risk infant follow-up program, including salaries
19	and support, and for not more than the following full-time
20	equivalent positions:
21	\$ 659,456
22	FTEs 57.97
23	f. Statewide cancer registry
24	For the statewide cancer registry, and for not more than the
25	following full-time equivalent positions:
26	\$ 149,051
27	FTEs 2.10
28	g. Substance abuse consortium
29	For moneys to be allocated to the Iowa consortium for
30	·
31	
32	\$ 55,529
33	FTEs 1.00
34	h. Center for biocatalysis
35	For the center for biocatalysis, and for not more than the

1	following full-time equivalent positions:
2	\$ 723,727
3	FTEs 6.28
4	i. Primary health care initiative
5	For the primary health care initiative in the college
6	of medicine, and for not more than the following full-time
7	equivalent positions:
8	\$ 648,930
9	FTEs 5.89
10	From the moneys appropriated in this lettered paragraph,
11	\$254,889 shall be allocated to the department of family
12	practice at the state university of Iowa college of medicine
13	for family practice faculty and support staff.
14	j. Birth defects registry
15	For the birth defects registry, and for not more than the
16	following full-time equivalent position:
17	\$ 38,288
18	FTEs 1.00
19	k. Larned A. Waterman Iowa nonprofit resource center
20	For the Larned A. Waterman Iowa nonprofit resource center,
21	and for not more than the following full-time equivalent
22	positions:
23	Postorial
	\$ 162,539
24	-
24 25	\$ 162,539
25	\$ 162,539
25	\$ 162,539
25 26 27	\$ 162,539
25 26 27	
25 26 27 28	
25 26 27 28 29	\$ 162,539
25 26 27 28 29 30	\$ 162,539
25 26 27 28 29 30 31 32	\$ 162,539
25 26 27 28 29 30 31 32	

1	a. General university
2	For salaries, support, maintenance, equipment, financial
3	
4	following full-time equivalent positions:
5	\$186,186,973
6	FTEs 3,647.42
7	b. Agricultural experiment station
8	For the agricultural experiment station salaries, support,
9	
	the following full-time equivalent positions:
11	
12	FTEs 546.98
13	c. Cooperative extension service in agriculture and home
14	economics
15	For the cooperative extension service in agriculture
16	and home economics salaries, support, maintenance, and
17	miscellaneous purposes, and for not more than the following
18	full-time equivalent positions:
19	\$ 18,266,722
20	FTEs 383.34
21	d. Leopold center
22	For agricultural research grants at Iowa state university of
23	science and technology under section 266.39B, and for not more
24	than the following full-time equivalent positions:
25	\$ 397,417
26	FTEs 11.25
27	e. Livestock disease research
28	For deposit in and the use of the livestock disease research
29	fund under section 267.8:
30	\$ 172,844
31	4. UNIVERSITY OF NORTHERN IOWA
32	a. General university
33	For salaries, support, maintenance, equipment, financial
	aid, and miscellaneous purposes, and for not more than the
35	following full-time equivalent positions:

1	\$ 96,176,732
2	FTEs 1,447.50
3	b. Recycling and reuse center
4	For purposes of the recycling and reuse center, and for not
5	more than the following full-time equivalent positions:
6	\$ 175,256
7	FTEs 3.00
8	c. Science, technology, engineering, and mathematics (STEM)
9	collaborative initiative
10	For purposes of the science, technology, engineering,
11	and mathematics (STEM) collaborative initiative established
12	pursuant to section 268.7, and for not more than the following
13	full-time equivalent positions:
14	\$ 5,200,000
15	FTEs 6.20
16	(1) Except as otherwise provided in this lettered
17	paragraph, the moneys appropriated in this lettered paragraph
18	shall be expended for salaries, staffing, institutional
19	support, activities directly related to recruitment of
20	kindergarten through grade 12 mathematics and science teachers,
21	and for ongoing mathematics and science programming for
22	students enrolled in kindergarten through grade 12.
23	(2) The university of northern Iowa shall work with the
24	community colleges to develop STEM professional development
25	programs for community college instructors and STEM curriculum
26	development.
27	(3) From the moneys appropriated in this lettered
28	paragraph, not less than \$500,000 shall be used to provide
29	technology education opportunities to high school,
30	career academy, and community college students through a
31	public-private partnership, as well as opportunities for
32	students and faculties at these institutions to secure
33	broad-based information technology certification. The
34	partnership shall provide all of the following:
35	(a) A research-based curriculum.

1	(b) Online access to the curriculum.
2	(c) Instructional software for classroom and student use.
3	(d) Certification of skills and competencies in a broad base
4	of information technology-related skill areas.
5	(e) Professional development for teachers.
6	(f) Deployment and program support, including but not
7	limited to integration with current curriculum standards.
8	d. Real estate education program
9	For purposes of the real estate education program, and for
10	not more than the following full-time equivalent position:
11	\$ 125,302
12	FTEs 1.00
13	5. STATE SCHOOL FOR THE DEAF
14	For salaries, support, maintenance, and miscellaneous
15	purposes, and for not more than the following full-time
16	equivalent positions:
17	\$ 9,645,533
18	FTEs 126.60
19	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
20	For salaries, support, maintenance, and miscellaneous
21	purposes, and for not more than the following full-time
22	equivalent positions:
23	\$ 4,022,370
24	FTEs 62.87
25	7. TUITION AND TRANSPORTATION COSTS
26	For payment to local school boards for the tuition and
27	transportation costs of students residing in the Iowa braille
28	and sight saving school and the state school for the deaf
29	pursuant to section 262.43 and for payment of certain clothing,
30	prescription, and transportation costs for students at these
31	schools pursuant to section 270.5:
32	\$ 11,763
33	8. LICENSED CLASSROOM TEACHERS
34	For distribution at the Iowa braille and sight saving school
35	and the Iowa school for the deaf based upon the average yearly

- 1 enrollment at each school as determined by the state board of
 2 regents:
- 3 \$ 82,049
- 4 Sec. 9. ENERGY COST-SAVINGS PROJECTS FINANCING. For
- 5 the fiscal year beginning July 1, 2015, and ending June 30,
- 6 2016, the state board of regents may use notes, bonds, or
- 7 other evidences of indebtedness issued under section 262.48 to
- 8 finance projects that will result in energy cost savings in an
- 9 amount that will cause the state board to recover the cost of
- 10 the projects within an average of six years.
- 11 Sec. 10. PRESCRIPTION DRUG COSTS. Notwithstanding section
- 12 270.7, the department of administrative services shall pay
- 13 the state school for the deaf and the Iowa braille and sight
- 14 saving school the moneys collected from the counties during the
- 15 fiscal year beginning July 1, 2015, for expenses relating to
- 16 prescription drug costs for students attending the state school
- 17 for the deaf and the Iowa braille and sight saving school.
- 18 Sec. 11. Section 256A.3, subsection 5, Code 2015, is amended
- 19 by adding the following new paragraph:
- 20 NEW PARAGRAPH. c. Programs awarded grants under this
- 21 subsection shall meet the national association for the
- 22 education of young children program standards and accreditation
- 23 criteria, the Iowa quality preschool program standards and
- 24 criteria, or other approved program standards as determined by
- 25 the department of education.
- Sec. 12. Section 256I.4, subsection 5, Code 2015, is amended
- 27 to read as follows:
- 28 5. Adopt common performance measures and data reporting
- 29 requirements, applicable statewide, for services, programs,
- 30 and activities provided by area boards. The data from common
- 31 performance measures and other data shall be posted on the
- 32 early childhood Iowa internet site and disseminated by other
- 33 means and shall also be aggregated to provide statewide
- 34 information. The state board shall establish a submission
- 35 deadline for the annual budget and any budget amendments

- 1 submitted by early childhood Iowa area boards in accordance
- 2 with section 256I.8, subsection 1, paragraph "d", that allow a
- 3 reasonable period of time for preparation by the area boards
- 4 and for review and approval or request for modification of the
- 5 materials by the state board.
- 6 Sec. 13. Section 256I.4, Code 2015, is amended by adding the
- 7 following new subsection:
- 8 NEW SUBSECTION. 19. Direct staff to work with the early
- 9 childhood stakeholders alliance created in section 256I.12 to
- 10 inventory technical assistance needs.
- 11 Sec. 14. Section 256I.8, subsection 1, paragraph d, Code
- 12 2015, is amended to read as follows:
- 13 d. Submit an annual report on the effectiveness of the
- 14 community plan in addressing school readiness and children's
- 15 health and safety needs to the state board and to the local
- 16 government bodies in the area. The annual report shall
- 17 indicate the effectiveness of the area board in addressing
- 18 state and locally determined goals and the progress on each
- 19 of the community-wide indicators identified by the area board
- 20 under paragraph "c", subparagraph (5). The report shall include
- 21 an annual budget developed for the following fiscal year for
- 22 the area's comprehensive school ready children grant for
- 23 providing services for children from birth through five years
- 24 of age, and provide other information specified by the state
- 25 board, including budget amendments, as needed. In addition,
- 26 each area board must comply with reporting provisions and other
- 27 requirements adopted by the state board in implementing section
- 28 2561.9.
- 29 Sec. 15. Section 256I.11, subsection 2, Code 2015, is
- 30 amended to read as follows:
- 31 2. A school ready children grants account is created in
- 32 the fund under the authority of the director of the department
- 33 of education. Moneys credited to the account are appropriated
- 34 to and shall be distributed by the department in the form
- 35 of grants to early childhood Iowa areas pursuant to criteria

- 1 established by the state board in accordance with law.
- 2 a. Moneys appropriated for deposit in the school ready
- 3 children grants account for purposes of preschool tuition
- 4 assistance shall be used for early care, health, and education
- 5 programs to assist low-income parents with tuition for
- 6 preschool and other supportive services for children ages
- 7 three, four, and five who are not attending kindergarten
- 8 in order to increase the basic family income eligibility
- 9 requirement to not more than two hundred percent of the federal
- 10 poverty level. In addition, if sufficient funding is available
- 11 after addressing the needs of those who meet the basic income
- 12 eligibility requirement, an early childhood Iowa area board
- 13 may provide for eligibility for those with a family income in
- 14 excess of the basic income eligibility requirement through use
- 15 of a sliding scale or other copayment provisions.
- 16 b. Moneys appropriated for deposit in the school ready
- 17 children grants account for purposes of family support services
- 18 and parent education programs shall be targeted to families
- 19 expecting a child or with newborn and infant children through
- 20 age five and shall be distributed using the distribution
- 21 formula approved by the early childhood Iowa state board and
- 22 shall be used by an early childhood Iowa area board only for
- 23 family support services and parent education programs targeted
- 24 to families expecting a child or with newborn and infant
- 25 children through age five.
- Sec. 16. Section 284.11, subsection 2, paragraph b, Code
- 27 2015, is amended to read as follows:
- 28 b. Develop a standardized process for distributing moneys
- 29 appropriated for supplemental assistance for high-need schools
- 30 under section 284.13, subsection 1, paragraph "f", to school
- 31 districts. In determining the process for distribution of such
- 32 moneys, the department shall take into consideration the amount
- 33 of moneys appropriated for supplemental assistance in high-need
- 34 schools for the given year and the minimal amount of moneys
- 35 needed to increase the academic achievement of students. A

- 1 school district receiving moneys pursuant to this section shall
- 2 certify annually to the department how the moneys distributed
- 3 to the school district pursuant to this section were used by
- 4 the school district.
- 5 Sec. 17. Section 284.11, subsections 4 and 5, Code 2015, are
- 6 amended to read as follows:
- 4. Moneys received and miscellaneous income. The
- 8 distribution of moneys allocated pursuant to section 284.13,
- 9 subsection 1, paragraph "f", appropriated for purposes of this
- 10 section to a school district shall be made in one payment on or
- 11 about October 15 of the fiscal year for which the appropriation
- 12 is made, taking into consideration the relative budget and cash
- 13 position of the state resources. Such moneys shall not be
- 14 commingled with state aid payments made under section 257.16
- 15 to a school district and shall be accounted for by the local
- 16 school district separately from state aid payments. Payments
- 17 made to school districts under this section are miscellaneous
- 18 income for purposes of chapter 257. A school district shall
- 19 maintain a separate listing within its budget for payments
- 20 received and expenditures made pursuant to this section.
- 21 5. Moneys received to supplement salaries. Moneys State
- 22 moneys received by a school district pursuant to section
- 23 284.13, subsection 1, paragraph "f", for purposes of this
- 24 section shall be used to supplement and not supplant the
- 25 salary being received by a teacher in a high-need school, and
- 26 shall not be considered under chapter 20 by an arbitrator or
- 27 other third party in determining a comparison of the wages of
- 28 teachers in that high-need school with the wages of teachers in
- 29 other buildings or in another school district.
- 30 Sec. 18. Section 284.13, subsection 1, paragraphs a, b, c,
- 31 and d, Code 2015, are amended to read as follows:
- 32 a. For the fiscal year beginning July 1, 2014 2015, and
- 33 ending June 30, 2015 2016, to the department of education, the
- 34 amount of eight hundred forty-six thousand two hundred fifty
- 35 dollars for the issuance of national board certification awards

1 in accordance with section 256.44. Of the amount allocated 2 under this paragraph, not less than eighty-five thousand 3 dollars shall be used to administer the ambassador to education 4 position in accordance with section 256.45. For the fiscal year beginning July 1, 2014 2015, 6 and ending June 30, 2015 2016, an amount up to four three 7 million twenty-one two hundred twenty thousand eight hundred 8 seventy-five dollars for first-year and second-year beginning 9 teachers, to the department of education for distribution to 10 school districts and area education agencies for purposes 11 of the beginning teacher mentoring and induction programs. 12 A school district or area education agency shall receive 13 one thousand three hundred dollars per beginning teacher 14 participating in the program. If the funds appropriated for 15 the program are insufficient to pay mentors, school districts, 16 and area education agencies as provided in this paragraph, 17 the department shall prorate the amount distributed to 18 school districts and area education agencies based upon the 19 amount appropriated. Moneys received by a school district 20 or area education agency pursuant to this paragraph shall be 21 expended to provide each mentor with an award of five hundred 22 dollars per semester, at a minimum, for participation in 23 the school district's or area education agency's beginning 24 teacher mentoring and induction program; to implement the 25 plan; and to pay any applicable costs of the employer's share 26 of contributions to federal social security and the Iowa 27 public employees' retirement system or a pension and annuity 28 retirement system established under chapter 294, for such 29 amounts paid by the district or area education agency. 30 For the fiscal year beginning July 1, 2014 2015, and 31 ending June 30, 2015 2016, up to seven hundred eighty-six 32 thousand eight hundred sixteen dollars to the department for 33 purposes of implementing the professional development program 34 requirements of section 284.6, assistance in developing model 35 evidence for teacher quality committees established pursuant to

- 1 section 284.4, subsection 1, paragraph "c", and the evaluator
- 2 training program in section 284.10. A portion of the funds
- 3 allocated to the department for purposes of this paragraph may
- 4 be used by the department for administrative purposes and for
- 5 not more than four full-time equivalent positions.
- 6 d. For the fiscal year beginning July 1, $\frac{2014}{2015}$, and
- 7 ending June 30, 2015 2016, an amount up to one million one
- 8 hundred thirty-six thousand four hundred ten dollars to
- 9 the department for the establishment of teacher development
- 10 academies in accordance with section 284.6, subsection 10. A
- 11 portion of the funds allocated to the department for purposes
- 12 of this paragraph may be used for administrative purposes.
- 13 Sec. 19. Section 284.13, subsection 1, paragraph e,
- 14 subparagraph (1), subparagraph divisions (a) and (b), Code
- 15 2015, are amended to read as follows:
- 16 (a) For the fiscal year beginning July 1, 2014, and ending
- 17 June 30, 2015, fifty million dollars.
- 18 (b) For the fiscal year beginning July 1, 2015, and ending
- 19 June 30, 2016, fifty forty-nine million six hundred fifty
- 20 thousand dollars.
- 21 Sec. 20. Section 284.13, subsection 1, paragraph e,
- 22 subparagraph (3), Code 2015, is amended to read as follows:
- 23 (3) Of the moneys allocated to the department for the
- 24 purposes of this paragraph "e", for each fiscal year included
- 25 in subparagraph (1), not more than seven three hundred fifty
- 26 thousand dollars shall be used by the department for the
- 27 development of a delivery system, in collaboration with area
- 28 education agencies, to assist in implementing the career paths
- 29 and leadership roles considered pursuant to sections 284.15,
- 30 284.16, and 284.17, including but not limited to planning
- 31 grants to school districts and area education agencies,
- 32 technical assistance for the department, technical assistance
- 33 for districts and area education agencies, training and staff
- 34 development, and the contracting of external expertise and
- 35 services. In using moneys allocated for purposes of this

- 1 subparagraph (3), the department shall give priority to school
- 2 districts with certified enrollments of fewer than six hundred
- 3 students. A portion of the moneys allocated annually to the
- 4 department for purposes of this subparagraph (3) may be used
- 5 by the department for administrative purposes and for not more
- 6 than five full-time equivalent positions.
- 7 Sec. 21. Section 284.13, subsection 1, paragraph f, Code
- 8 2015, is amended by striking the paragraph.
- 9 DIVISION II
- 10 WORKFORCE TRAINING PROGRAMS APPROPRIATIONS FY 2015-2016
- 11 Sec. 22. There is appropriated from the Iowa skilled worker
- 12 and job creation fund created in section 8.75 to the following
- 13 departments, agencies, and institutions for the fiscal year
- 14 beginning July 1, 2015, and ending June 30, 2016, the following
- 15 amounts, or so much thereof as is necessary, to be used for the
- 16 purposes designated:
- 17 1. DEPARTMENT OF EDUCATION
- 18 a. For deposit in the workforce training and economic
- 19 development funds created pursuant to section 260C.18A:
- 20 \$ 15,100,000
- 21 From the moneys appropriated in this lettered paragraph
- 22 "a", not more than \$100,000 shall be used by the department
- 23 for administration of the workforce training and economic
- 24 development funds created pursuant to section 260C.18A.
- 25 b. For distribution to community colleges for the purposes
- 26 of implementing adult education and literacy programs pursuant
- 27 to section 260C.50:
- 28 \$ 5,500,000
- 29 (1) From the moneys appropriated in this lettered paragraph
- 30 "b", \$3,883,000 shall be allocated pursuant to the formula
- 31 established in section 260C.18C.
- 32 (2) From the moneys appropriated in this lettered paragraph
- 33 "b", not more than \$150,000 shall be used by the department
- 34 for implementation of adult education and literacy programs
- 35 pursuant to section 260C.50.

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(3) From the moneys appropriated in this lettered paragraph
 2 "b", not more than $1,467,000 shall be distributed as grants
 3 to community colleges for the purpose of adult basic education
 4 programs for students requiring instruction in English
 5 as a second language. The department shall establish an
 6 application process and criteria to award grants pursuant to
 7 this subparagraph to community colleges. The criteria shall be
 8 based on need for instruction in English as a second language
 9 in the region served by each community college as determined by
10 factors including data from the latest federal decennial census
11 and outreach efforts to determine regional needs.
      (4) From the moneys appropriated in this lettered paragraph
13 "b", $210,000 shall be transferred to the department of human
14 services for purposes of administering a pilot project to
15 provide access to international resources to Iowans and new
16 Iowans to provide economic and leadership development resulting
17 in Iowa being a more inclusive and welcoming place to live,
18 work, and raise a family. The pilot project shall provide
19 supplemental support services for international refugees to
20 improve learning, English literacy, life skills, cultural
21 competencies, and integration in a county with a population
22 over 350,000 as determined by the 2010 federal decennial
           The department of human services shall utilize a
23 census.
24 request for proposals process to identify the entity best
25 qualified to implement the pilot project.
26
     c. For accelerated career education program capital
27 projects at community colleges that are authorized under
28 chapter 260G and that meet the definition of the term "vertical
29 infrastructure" in section 8.57, subsection 5, paragraph "c":
30 ..... $ 6,000,000
     d. For deposit in the pathways for academic career and
32 employment fund established pursuant to section 260H.2:
                                                       5,000,000
34
     e. For deposit in the gap tuition assistance fund
35 established pursuant to section 2601.2:
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1	\$ 2,000,000
2	f. For deposit in the statewide work-based learning
3	intermediary network fund created pursuant to section 256.40:
4	\$ 1,500,000
5	From the moneys appropriated in this lettered paragraph
6	"f", not more than \$50,000 shall be used by the department for
7	expenses associated with the activities of the secondary career
8	and technical programming task force convened pursuant to this
9	Act.
10	g. For support costs associated with administering a
11	workforce preparation outcome reporting system for the purpose
12	of collecting and reporting data relating to the educational
13	and employment outcomes of workforce preparation programs
14	receiving moneys pursuant to this subsection:
15	\$ 200,000
16	2. COLLEGE STUDENT AID COMMISSION
17	For purposes of providing skilled workforce shortage tuition
18	grants in accordance with section 261.130:
19	\$ 5,000,000
20	3. Notwithstanding section 8.33, moneys appropriated
21	in this section of this Act that remain unencumbered or
22	unobligated at the close of the fiscal year shall not revert
23	but shall remain available for expenditure for the purposes
24	designated until the close of the succeeding fiscal year.
25	DIVISION III
26	FY 2016-2017 APPROPRIATIONS
27	DEPARTMENT FOR THE BLIND
28	Sec. 23. ADMINISTRATION. There is appropriated from the
29	general fund of the state to the department for the blind
30	for the fiscal year beginning July 1, 2016, and ending June
31	30, 2017, the following amounts, or so much thereof as is
3 2	necessary, to be used for the purposes designated:
33	1. For salaries, support, maintenance, and miscellaneous
34	purposes, and for not more than the following full-time
35	equivalent positions:

1	\$ 1,149,179
2	FTEs 88.00
3	2. For costs associated with universal access to audio
4	information for blind and print handicapped Iowans:
5	\$ 26,000
6	COLLEGE STUDENT AID COMMISSION
7	Sec. 24. There is appropriated from the general fund of the
8	state to the college student aid commission for the fiscal year
9	beginning July 1, 2016, and ending June 30, 2017, the following
10	amounts, or so much thereof as is necessary, to be used for the
11	purposes designated:
12	1. GENERAL ADMINISTRATION
13	For salaries, support, maintenance, and miscellaneous
14	purposes, and for not more than the following full-time
15	equivalent positions:
16	\$ 215,948
17	FTEs 3.95
18	2. STUDENT AID PROGRAMS
19	For payments to students for the Iowa grant program
20	established in section 261.93:
21	\$ 395,589
22	3. HEALTH CARE PROFESSIONAL RECRUITMENT PROGRAM
23	For the loan repayment program for health care professionals
24	established pursuant to section 261.115:
25	\$ 200,487
26	4. NATIONAL GUARD EDUCATIONAL ASSISTANCE PROGRAM
27	For purposes of providing national guard educational
28	assistance under the program established in section 261.86:
29	\$ 2,550,117
30	5. TEACHER SHORTAGE LOAN FORGIVENESS PROGRAM
31	For the teacher shortage loan forgiveness program
32	established in section 261.112:
33	\$ 196,226
34	6. ALL IOWA OPPORTUNITY FOSTER CARE GRANT PROGRAM
35	For purposes of the all Iowa opportunity foster care grant

1	program established pursuant to section 261.6:
2	\$ 277,029
3	7. ALL IOWA OPPORTUNITY SCHOLARSHIP PROGRAM
4	a. For purposes of the all Iowa opportunity scholarship
5	program established pursuant to section 261.87:
6	\$ 1,120,427
7	b. For the fiscal year beginning July 1, 2016, if the moneys
8	appropriated by the general assembly to the college student aid
9	commission for purposes of the all Iowa opportunity scholarship
10	program exceed \$500,000, "eligible institution" as defined in
11	section 261.87 shall, during the fiscal year beginning July 1,
12	2016, include accredited private institutions as defined in
13	section 261.9.
14	8. REGISTERED NURSE AND NURSE EDUCATOR LOAN FORGIVENESS
15	PROGRAM
16	For purposes of the registered nurse and nurse educator loan
17	forgiveness program established pursuant to section 261.116:
18	\$ 40,426
19	9. BARBER AND COSMETOLOGY ARTS AND SCIENCES TUITION GRANT
20	PROGRAM
21	For purposes of the barber and cosmetology arts and sciences
22	tuition grant program established pursuant to section 261.61:
23	\$ 18,469
24	10. TEACH IOWA SCHOLAR PROGRAM
25	For purposes of the teach Iowa scholar program established
26	pursuant to section 261.110:
27	\$ 650,000
28	11. RURAL IOWA PRIMARY CARE LOAN REPAYMENT PROGRAM
29	For purposes of the rural Iowa primary care loan repayment
30	program established pursuant to section 261.113:
31	\$ 800,000
32	12. RURAL IOWA ADVANCED REGISTERED NURSE PRACTITIONER AND
33	PHYSICIAN ASSISTANT LOAN REPAYMENT PROGRAM
34	For purposes of the rural Iowa advanced registered nurse
35	practitioner and physician assistant loan repayment program

1	established pursuant to section 261.114:
2	\$ 200,000
3	Sec. 25. IOWA TUITION AND VOCATIONAL TECHNICAL GRANT
4	APPROPRIATIONS FOR FY 2016-2017. Notwithstanding the standing
5	appropriations in the following designated sections for the
6	fiscal year beginning July 1, 2016, and ending June 30, 2017,
7	the amounts appropriated from the general fund of the state to
8	the college student aid commission pursuant to these sections
9	for the following designated purposes shall not exceed the
10	following amounts:
11	1. For Iowa tuition grants under section 261.25, subsection
12	1:
13	\$ 25,206,724
14	2. For tuition grants for students attending for-profit
15	accredited private institutions located in Iowa under section
16	261.25, subsection 2:
17	\$ 1,037,500
18	3. For vocational technical tuition grants under section
19	261.25, subsection 3:
20	\$ 1,125,093
21	Sec. 26. CHIROPRACTIC LOAN FUNDS. Notwithstanding
22	section 261.72, the moneys deposited in the chiropractic loan
23	revolving fund created pursuant to section 261.72 may be used
24	for purposes of the chiropractic loan forgiveness program
25	established in section 261.73.
26	Sec. 27. WORK-STUDY APPROPRIATION FOR FY 2015-2016.
27	Notwithstanding section 261.85, for the fiscal year beginning
28	July 1, 2016, and ending June 30, 2017, the amount appropriated
29	from the general fund of the state to the college student aid
30	commission for the work-study program under section 261.85
31	shall be zero.
32	DEPARTMENT OF EDUCATION
33	Sec. 28. There is appropriated from the general fund of
34	the state to the department of education for the fiscal year
35	beginning July 1, 2016, and ending June 30, 2017, the following

1	amounts, or so much thereof as is necessary, to be used for the
	purposes designated:
3	1. GENERAL ADMINISTRATION
4	For salaries, support, maintenance, and miscellaneous
5	purposes, and for not more than the following full-time
6	equivalent positions:
7	\$ 3,202,024
8	FTEs 81.67
9	2. VOCATIONAL EDUCATION ADMINISTRATION
10	For salaries, support, maintenance, and miscellaneous
11	purposes, and for not more than the following full-time
12	equivalent positions:
13	\$ 299,099
14	FTEs 11.50
15	3. VOCATIONAL REHABILITATION SERVICES DIVISION
16	a. For salaries, support, maintenance, and miscellaneous
17	purposes, and for not more than the following full-time
18	equivalent positions:
19	\$ 2,955,600
20	FTES 255.00
21	For purposes of optimizing the job placement of individuals
	with disabilities, the division shall make its best efforts
	to work with community rehabilitation program providers for
	job placement and retention services for individuals with
	significant disabilities and most significant disabilities. By
	January 15, 2016, the division shall submit a written report to the general assembly on the division's outreach efforts with
	community rehabilitation program providers.
29	b. For matching moneys for programs to enable persons
	with severe physical or mental disabilities to function more
	independently, including salaries and support, and for not more
	than the following full-time equivalent position:
33	\$ 44,564
34	FTEs 1.00
35	c. For the entrepreneurs with disabilities program

1	established pursuant to section 259.4, subsection 9:
2	\$ 72,768
3	d. For costs associated with centers for independent
4	living:
5	\$ 45,147
6	4. STATE LIBRARY
7	a. For salaries, support, maintenance, and miscellaneous
8	purposes, and for not more than the following full-time
9	equivalent positions:
10	\$ 1,357,532
11	FTES 29.00
12	b. For the enrich Iowa program established under section
13	256.57:
14	\$ 1,287,114
15	5. PUBLIC BROADCASTING DIVISION
16	For salaries, support, maintenance, capital expenditures,
17	and miscellaneous purposes, and for not more than the following
18	full-time equivalent positions:
19	\$ 4,036,923
20	FTEs 86.00
21	6. REGIONAL TELECOMMUNICATIONS COUNCILS
22	For state aid:
23	\$ 496,457
24	a. The regional telecommunications councils established
25	pursuant to section 8D.5, subsection 2, shall use the moneys
26	appropriated in this subsection to provide technical assistance
27	for network classrooms, planning and troubleshooting for local
28	area networks, scheduling of video sites, and other related
29	support activities.
30	b. Moneys appropriated in this subsection shall
31	be distributed by the department to the regional
32	telecommunications councils based upon usage by region.
33	7. VOCATIONAL EDUCATION TO SECONDARY SCHOOLS
34	For reimbursement for vocational education expenditures made
35	by secondary schools:

1	
2	Moneys appropriated in this subsection shall be used
3	to reimburse school districts for vocational education
4	expenditures made by secondary schools to meet the standards
5	set in sections 256.11, 258.4, and 260C.14.
6	8. SCHOOL FOOD SERVICE
7	For use as state matching moneys for federal programs that
8	shall be disbursed according to federal regulations, including
9	salaries, support, maintenance, and miscellaneous purposes, and
L O	for not more than the following full-time equivalent positions:
L1	\$ 1,088,399
L 2	FTES 20.58
L3	9. EARLY CHILDHOOD IOWA FUND — GENERAL AID
L 4	For deposit in the school ready children grants account of
L 5	the early childhood Iowa fund created in section 256I.ll:
L 6	\$ 2,693,057
L7	a. From the moneys deposited in the school ready children
L8	grants account for the fiscal year beginning July 1, 2015, and
L 9	ending June 30, 2016, not more than \$132,975 is allocated for
20	the early childhood Iowa office and other technical assistance
21	activities. Moneys allocated under this lettered paragraph
22	may be used by the early childhood Iowa state board for the
23	purpose of skills development and support for ongoing training
24	of staff. However, except as otherwise provided in this
25	subsection, moneys shall not be used for additional staff or
26	for the reimbursement of staff.
27	b. Of the amount appropriated in this subsection for
28	deposit in the school ready children grants account of the
29	early childhood Iowa fund, \$1,159,009 shall be used for efforts
30	to improve the quality of early care, health, and education
31	programs. Moneys allocated pursuant to this paragraph may be
32	used for additional staff and for the reimbursement of staff.
33	The early childhood Iowa state board may reserve a portion
3 4	of the allocation, not to exceed \$44,325, for the technical
35	assistance expenses of the early childhood Iowa state office,

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1 including the reimbursement of staff, and shall distribute
2 the remainder to early childhood Iowa areas for local quality
 3 improvement efforts through a methodology identified by the
 4 early childhood Iowa state board to make the most productive
5 use of the funding, which may include use of the distribution
6 formula, grants, or other means.
     c. Of the amount appropriated in this subsection for
7
8 deposit in the school ready children grants account of
9 the early childhood Iowa fund, $412,515 shall be used for
10 support of professional development and training activities
11 for persons working in early care, health, and education by
12 the early childhood Iowa state board in collaboration with
13 the professional development component groups maintained by
14 the early childhood Iowa stakeholders alliance pursuant to
15 section 256I.12, subsection 7, paragraph "b", and the early
16 childhood Iowa area boards. Expenditures shall be limited to
17 professional development and training activities agreed upon by
18 the parties participating in the collaboration.
19
     10. EARLY CHILDHOOD IOWA FUND - PRESCHOOL TUITION
20 ASSISTANCE
21
     For deposit in the school ready children grants account of
22 the early childhood Iowa fund created in section 256I.11:
23 ..... $
                                                      2,714,439
24
     11. EARLY CHILDHOOD IOWA FUND - FAMILY SUPPORT AND PARENT
25 EDUCATION
26
     For deposit in the school ready children grants account of
27 the early childhood Iowa fund created in section 256I.ll:
28 ..... $ 6,182,217
29
     12. BIRTH TO AGE THREE SERVICES
     a. For expansion of the federal Individuals with
30
31 Disabilities Education Improvement Act of 2004, Pub. L. No.
32 108-446, as amended to January 1, 2016, birth through age three
33 services due to increased numbers of children qualifying for
34 those services:
                                                        860,700
35 ...... $
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1	b. From the moneys appropriated in this subsection,
2	\$191,885 shall be allocated to the child health specialty
3	clinics administered by the state university of Iowa in order
4	to provide additional support for infants and toddlers who are
5	born prematurely, drug-exposed, or medically fragile.
6	13. EARLY HEAD START PROJECTS
7	a. For early head start projects:
8	\$ 300,000
9	b. The moneys appropriated in this subsection shall be
10	used for implementation and expansion of early head start
11	pilot projects addressing the comprehensive cognitive, social,
12	emotional, and developmental needs of children from birth to
13	age three, including prenatal support for qualified families.
14	The projects shall promote healthy prenatal outcomes and
15	healthy family functioning, and strengthen the development of
16	infants and toddlers in low-income families. Priority shall be
17	given to those organizations that have previously qualified for
18	and received state funding to administer an early head start
19	project.
20	14. TEXTBOOKS OF NONPUBLIC SCHOOL PUPILS
21	 To provide moneys for costs of providing textbooks
22	to each resident pupil who attends a nonpublic school as
23	authorized by section 301.1:
24	\$ 325,107
25	b. Funding under this subsection is limited to \$20 per
26	pupil and shall not exceed the comparable services offered to
27	resident public school pupils.
28	15. STUDENT ACHIEVEMENT AND TEACHER QUALITY PROGRAM
29	For purposes of the student achievement and teacher quality
30	program established pursuant to chapter 284, and for not more
31	than the following full-time equivalent positions:
3 2	\$ 27,819,738
33	FTES 2.00
34	16. JOBS FOR AMERICA'S GRADUATES
35	For school districts to provide direct services to the

1 most at-risk senior high school students enrolled in school 2 districts through direct intervention by a jobs for America's 3 graduates specialist: 4	
3 graduates specialist: 4	
4	
5 17. ATTENDANCE CENTER PERFORMANCE/GENERAL INTERNET SITE A 6 DATA SYSTEM SUPPORT 7 For development of criteria and administration of a proces 8 for school districts to establish specific performance goals 9 and to evaluate the performance of each attendance center 10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	
6 DATA SYSTEM SUPPORT 7 For development of criteria and administration of a proces 8 for school districts to establish specific performance goals 9 and to evaluate the performance of each attendance center 10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	000
For development of criteria and administration of a proces 8 for school districts to establish specific performance goals 9 and to evaluate the performance of each attendance center 10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	.ND
8 for school districts to establish specific performance goals 9 and to evaluate the performance of each attendance center 10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	
9 and to evaluate the performance of each attendance center 10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	s
10 operated by the district in order to arrive at an overall 11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	
11 school performance grade and report card for each attendance 12 center, for internet site and data system support, and for no	
12 center, for internet site and data system support, and for no	
13 more than the following full-time equivalent positions:	t
14 \$ 250,	000
15 FTEs 2	.00
16 18. ADMINISTRATOR MENTORING/COACHING AND SUPPORT SYSTEM	
17 For purposes of the beginning administrator mentoring and	
18 induction program created pursuant to section 284A.5 and for	
19 development and implementation of the coaching and support	
20 system to support administrators pursuant to section 256.9,	
21 subsection 63, paragraph "b":	
22\$ 500,	000
23 19. ENGLISH LANGUAGE LITERACY GRANT PROGRAM	
24 For purposes of the English language literacy for all	
25 grant program established in accordance with section 256.9,	
26 subsection 65:	
27 \$ 250,	000
28 By November 1, 2016, the 25 Iowa school districts with	
29 the largest number of students identified as limited English	
30 proficient and providing educational programming because of	
31 that identification shall submit a report to the department	
32 in a manner prescribed by the department that includes the	
33 following information:	
34 a. A cost accounting of moneys expended on limited Englis	h
35 proficiency programming by the school district.	

- 1 b. An identification of all native languages represented
- 2 by limited English proficient students who are served by the
- 3 school district.
- 4 c. The average number of years spent in English language
- 5 learner programming for limited English proficient students
- 6 served by the school district.
- 7 d. The number of full-time equivalent employees directly
- 8 serving limited English proficient students and the
- 9 student-to-teacher ratios for such students.
- 10 e. A review of the number and the percentage of the total of
- 11 limited English proficient students achieving English language
- 12 proficiency over the previous five years.
- 13 f. A list of English language learner programs not developed
- 14 by the district that are being utilized by the school district
- 15 for limited English proficient students.
- 16 20. ONLINE STATE JOB POSTING SYSTEM
- 17 For purposes of administering the online state job posting
- 18 system in accordance with section 256.27:
- 19 \$ 125,000
- 20 21. COMMISSION AND COUNCIL SUPPORT
- 21 For the costs of providing department support to education
- 22 commissions and councils established pursuant to 2013 Iowa
- 23 Acts, chapter 121, including but not limited to the commission
- 24 on educator leadership and compensation and the council on
- 25 educator development:
- 26 \$ 12,500
- 27 22. AREA EDUCATION AGENCY SUPPORT SYSTEM
- 28 For administration of a system by which area education
- 29 agencies shall support school districts implementing frameworks
- 30 or comparable systems approved pursuant to section 284.15,
- 31 subsection 6:
- 32 \$ 500,000
- 33 23. SUCCESSFUL PROGRESSION FOR EARLY READERS
- 34 For distribution to school districts for implementation of
- 35 section 279.68, subsection 2:

1	\$ 4,750,000
2	24. EARLY WARNING SYSTEM FOR LITERACY
3	For purposes of administering the early warning system for
4	literacy established in accordance with section 279.68 and
5	rules adopted in accordance with section 256.7, subsection 31:
6	\$ 1,000,000
7	The department shall administer and distribute to school
8	districts and accredited nonpublic schools, without cost to the
9	school districts and accredited nonpublic schools, the early
10	warning assessment system that allows teachers to screen and
11	monitor student literacy skills from prekindergarten through
12	grade six.
13	25. IOWA READING RESEARCH CENTER
14	a. For purposes of the Iowa reading research center in
15	order to implement, in collaboration with the area education
16	agencies, the provisions of section 256.9, subsection 53,
17	paragraph "c":
18	\$ 500,000
19	b. Notwithstanding section 8.33, moneys received by the
20	department pursuant to this subsection that remain unencumbered
21	or unobligated at the close of the fiscal year shall not revert
22	but shall remain available for expenditure for the purposes
23	specified in this subsection for the following fiscal year.
24	26. COMPETENCY-BASED EDUCATION
25	For implementation, in collaboration with the area education
26	agencies, of certain recommendations of the competency-based
27	instruction task force established pursuant to 2012 Iowa Acts,
28	chapter 1119, section 2, and for not more than the following
	full-time equivalent position:
30	\$ 212,500
31	FTEs 1.00
32	The moneys appropriated in this subsection shall be used
33	to provide grants under a competency-based instruction
34	grant program, for writing model competencies, for plans and
35	templates, to develop the assessment validation rubric and

1	model assessments, and to design professional development in
2	accordance with the recommendations of the task force.
3	Notwithstanding section 8.33, moneys received by the
4	department pursuant to this subsection that remain unencumbered
5	or unobligated at the close of the fiscal year shall not revert
6	but shall remain available for expenditure for the purposes
7	specified in this subsection for the following fiscal year.
8	27. STATE SUPPLEMENTAL ASSISTANCE FOR HIGH-NEED SCHOOLS
9	For purposes of implementing the supplemental assistance for
10	high-need schools provisions of section 284.11:
11	\$ 5,000,000
12	28. IOWA ACADEMIC STANDARDS
13	To support each school district's implementation of state
14	academic standards, including but not limited to providing
15	additional resources to educators in social studies and
16	science:
17	\$ 750,000
18	29. FOUR-YEAR CAREER PLANNING SYSTEM FOR GRADES 9-12
19	To continue the career planning required under section
20	279.61:
21	\$ 300,000
22	30. MIDWESTERN HIGHER EDUCATION COMPACT
23	a. For distribution to the midwestern higher education
	compact to pay Iowa's member state annual obligation:
25	\$ 50,000
26	b. Notwithstanding section 8.33, moneys appropriated
27	<u> </u>
28	pursuant to this subsection that remain unencumbered or
29	unobligated at the close of the fiscal year shall not revert
30	but shall remain available for expenditure for the purpose
31	3
32	31. AREA EDUCATION AGENCIES
33	
	For distribution to the area education agencies:
34 35	For distribution to the area education agencies:\$ 500,000 32. COMMUNITY COLLEGES

1	a. For general state financial aid to merged areas as
	defined in section 260C.2 in accordance with chapters 258 and
	260C:
4	\$104,684,527
5	The funds appropriated in this subsection shall be allocated
6	pursuant to the formula established in section 260C.18C.
7	b. For distribution to community colleges to supplement
8	faculty salaries:
9	\$ 250,000
10	STATE BOARD OF REGENTS
11	Sec. 29. There is appropriated from the general fund of
12	the state to the state board of regents for the fiscal year
13	beginning July 1, 2016, and ending June 30, 2017, the following
14	amounts, or so much thereof as is necessary, to be used for the
15	purposes designated:
16	1. OFFICE OF STATE BOARD OF REGENTS
17	a. For salaries, support, maintenance, and miscellaneous
18	purposes, and for not more than the following full-time
19	equivalent positions:
20	\$ 547,357
21	FTEs 15.00
22	The state board of regents shall submit a monthly financial
23	report in a format agreed upon by the state board of regents
24	office and the legislative services agency. The report
25	submitted in December 2016 shall include the five-year
26	graduation rates for the regents universities.
27	b. For moneys to be allocated to the southwest Iowa regents
28	resource center in Council Bluffs:
29	\$ 91,367
30	c. For moneys to be allocated to the northwest Iowa regents
31	resource center in Sioux City under section 262.9, subsection
	22:
33	\$ 48,057
	d. For moneys to be allocated to the quad-cities graduate
35	studies center:

1	\$ 2,500
2	e. For moneys to be distributed to Iowa public radio for
3	public radio operations:
4	\$ 195,784
5	2. STATE UNIVERSITY OF IOWA
6	a. General university
7	For salaries, support, maintenance, equipment, financial
8	aid, and miscellaneous purposes, and for not more than the
9	following full-time equivalent positions:
10	\$117,482,079
11	FTEs 5,058.55
12	b. Oakdale campus
13	For salaries, support, maintenance, and miscellaneous
14	purposes, and for not more than the following full-time
15	equivalent positions:
16	\$ 1,093,279
17	FTEs 38.25
18	c. State hygienic laboratory
19	For salaries, support, maintenance, and miscellaneous
20	purposes, and for not more than the following full-time
21	equivalent positions:
22	\$ 2,201,308
23	FTEs 102.50
24	d. Family practice program
25	For allocation by the dean of the college of medicine, with
26	approval of the advisory board, to qualified participants
27	to carry out the provisions of chapter 148D for the family
28	practice residency education program, including salaries
29	and support, and for not more than the following full-time
30	equivalent positions:
31	\$ 894,133
32	FTEs 190.40
33	e. Child health care services
34	For specialized child health care services, including
35	childhood cancer diagnostic and treatment network programs,

1	rural comprehensive care for hemophilia patients, and the
2	Iowa high-risk infant follow-up program, including salaries
3	and support, and for not more than the following full-time
4	equivalent positions:
5	\$ 329,728
6	FTEs 57.97
7	f. Statewide cancer registry
8	For the statewide cancer registry, and for not more than the
9	following full-time equivalent positions:
10	\$ 74,526
11	FTEs 2.10
12	g. Substance abuse consortium
13	For moneys to be allocated to the Iowa consortium for
14	substance abuse research and evaluation, and for not more than
15	the following full-time equivalent position:
16	\$ 27,765
17	FTEs 1.00
18	h. Center for biocatalysis
19	For the center for biocatalysis, and for not more than the
20	following full-time equivalent positions:
21	\$ 361,864
22	FTES 6.28
23	i. Primary health care initiative
24	For the primary health care initiative in the college
25	of medicine, and for not more than the following full-time
26	equivalent positions:
27	\$ 324,465
28	FTES 5.89
29	From the moneys appropriated in this lettered paragraph,
30	\$127,445 shall be allocated to the department of family
31	practice at the state university of Iowa college of medicine
32	for family practice faculty and support staff.
33	j. Birth defects registry
34	For the birth defects registry, and for not more than the
35	following full-time equivalent position:

1	\$ 19,144
2	FTEs 1.00
3	k. Larned A. Waterman Iowa nonprofit resource center
4	For the Larned A. Waterman Iowa nonprofit resource center,
5	and for not more than the following full-time equivalent
6	positions:
7	\$ 81,270
8	FTES 2.75
9	1. Iowa online advanced placement academy science,
10	technology, engineering, and mathematics initiative
11	For the establishment of the Iowa online advanced placement
12	academy science, technology, engineering, and mathematics
13	initiative established pursuant to section 263.8A:
14	\$ 240,925
15	m. Iowa flood center
16	For the Iowa flood center for use by the university's college
17	of engineering pursuant to section 466C.1:
18	\$ 750,000
19	3. IOWA STATE UNIVERSITY OF SCIENCE AND TECHNOLOGY
20	a. General university
21	For salaries, support, maintenance, equipment, financial
22	aid, and miscellaneous purposes, and for not more than the
23	following full-time equivalent positions:
24	\$ 93,093,487
25	FTEs 3,647.42
26	b. Agricultural experiment station
27	For the agricultural experiment station salaries, support,
28	maintenance, and miscellaneous purposes, and for not more than
29	the following full-time equivalent positions:
30	\$ 14,943,439
31	FTEs 546.98
32	c. Cooperative extension service in agriculture and home
33	economics
34	For the cooperative extension service in agriculture
35	and home economics salaries, support, maintenance, and

1	miscellaneous purposes, and for not more than the following
2	full-time equivalent positions:
3	\$ 9,133,361
4	FTEs 383.34
5	d. Leopold center
6	For agricultural research grants at Iowa state university of
7	science and technology under section 266.39B, and for not more
8	than the following full-time equivalent positions:
9	\$ 198,709
10	FTEs 11.25
11	e. Livestock disease research
12	For deposit in and the use of the livestock disease research
13	fund under section 267.8:
14	\$ 86,422
15	4. UNIVERSITY OF NORTHERN IOWA
16	a. General university
17	For salaries, support, maintenance, equipment, financial
18	aid, and miscellaneous purposes, and for not more than the
19	following full-time equivalent positions:
20	\$ 48,088,366
21	FTEs 1,447.50
22	b. Recycling and reuse center
23	For purposes of the recycling and reuse center, and for not
24	more than the following full-time equivalent positions:
25	\$ 87,628
26	FTEs 3.00
27	c. Science, technology, engineering, and mathematics (STEM)
28	collaborative initiative
29	For purposes of the science, technology, engineering,
30	and mathematics (STEM) collaborative initiative established
31	pursuant to section 268.7, and for not more than the following
32	full-time equivalent positions:
33	\$ 2,600,000
34	FTEs 6.20
35	(1) Except as otherwise provided in this lettered

- 1 paragraph, the moneys appropriated in this lettered paragraph
- 2 shall be expended for salaries, staffing, institutional
- 3 support, activities directly related to recruitment of
- 4 kindergarten through grade 12 mathematics and science teachers,
- 5 and for ongoing mathematics and science programming for
- 6 students enrolled in kindergarten through grade 12.
- 7 (2) The university of northern Iowa shall work with the
- 8 community colleges to develop STEM professional development
- 9 programs for community college instructors and STEM curriculum
- 10 development.
- 11 (3) From the moneys appropriated in this lettered
- 12 paragraph, not less than \$250,000 shall be used to provide
- 13 technology education opportunities to high school,
- 14 career academy, and community college students through a
- 15 public-private partnership, as well as opportunities for
- 16 students and faculties at these institutions to secure
- 17 broad-based information technology certification. The
- 18 partnership shall provide all of the following:
- 19 (a) A research-based curriculum.
- 20 (b) Online access to the curriculum.
- 21 (c) Instructional software for classroom and student use.
- 22 (d) Certification of skills and competencies in a broad base
- 23 of information technology-related skill areas.
- 24 (e) Professional development for teachers.
- 25 (f) Deployment and program support, including but not
- 26 limited to integration with current curriculum standards.
- 27 d. Real estate education program
- 28 For purposes of the real estate education program, and for
- 29 not more than the following full-time equivalent position:
- 30 \$ 62,651
- 31 FTEs 1.00
- 32 5. STATE SCHOOL FOR THE DEAF
- For salaries, support, maintenance, and miscellaneous

-47-

- 34 purposes, and for not more than the following full-time
- 35 equivalent positions:

1	 \$ 4,822,767
2	FTES 126.60
3	6. IOWA BRAILLE AND SIGHT SAVING SCHOOL
4	For salaries, support, maintenance, and miscellaneous
5	purposes, and for not more than the following full-time
6	equivalent positions:
7	\$ 2,011,185
8	FTEs 62.87
9	7. TUITION AND TRANSPORTATION COSTS
L O	For payment to local school boards for the tuition and
Ll	transportation costs of students residing in the Iowa braille
L 2	and sight saving school and the state school for the deaf
L3	pursuant to section 262.43 and for payment of certain clothing,
L 4	prescription, and transportation costs for students at these
L 5	schools pursuant to section 270.5:
L 6	\$ 5,882
L7	8. LICENSED CLASSROOM TEACHERS
L8	For distribution at the Iowa braille and sight saving school
L 9	and the Iowa school for the deaf based upon the average yearly
20	enrollment at each school as determined by the state board of
21	regents:
22	\$ 41,025
23	Sec. 30. ENERGY COST-SAVINGS PROJECTS — FINANCING. For
24	the fiscal year beginning July 1, 2016, and ending June 30,
25	2017, the state board of regents may use notes, bonds, or
26	other evidences of indebtedness issued under section 262.48 to
27	finance projects that will result in energy cost savings in an
28	amount that will cause the state board to recover the cost of
29	the projects within an average of six years.
30	Sec. 31. PRESCRIPTION DRUG COSTS. Notwithstanding section
31	270.7, the department of administrative services shall pay
32	the state school for the deaf and the Iowa braille and sight
33	saving school the moneys collected from the counties during the
34	fiscal year beginning July 1, 2016, for expenses relating to
35	prescription drug costs for students attending the state school

1 for the deaf and the Iowa braille and sight saving school. 2 DIVISION IV 3 WORKFORCE TRAINING PROGRAMS — APPROPRIATIONS FY 2016-2017 Sec. 32. There is appropriated from the Iowa skilled worker 5 and job creation fund created in section 8.75 to the following 6 departments, agencies, and institutions for the fiscal year 7 beginning July 1, 2016, and ending June 30, 2017, the following 8 amounts, or so much thereof as is necessary, to be used for the 9 purposes designated: 10 1. DEPARTMENT OF EDUCATION a. For deposit in the workforce training and economic 11 12 development funds created pursuant to section 260C.18A: 13 \$ 7,550,000 From the moneys appropriated in this lettered paragraph 14 15 "a", not more than \$50,000 shall be used by the department 16 for administration of the workforce training and economic 17 development funds created pursuant to section 260C.18A. 18 For distribution to community colleges for the purposes 19 of implementing adult education and literacy programs pursuant 20 to section 260C.50: 21 \$ 2,750,000 22 (1) From the moneys appropriated in this lettered paragraph 23 "b", \$1,941,500 shall be allocated pursuant to the formula 24 established in section 260C.18C. (2) From the moneys appropriated in this lettered paragraph 26 "b", not more than \$75,000 shall be used by the department 27 for implementation of adult education and literacy programs 28 pursuant to section 260C.50. 29 (3) From the moneys appropriated in this lettered paragraph 30 "b", not more than \$733,500 shall be distributed as grants to 31 community colleges for the purpose of adult basic education 32 programs for students requiring instruction in English 33 as a second language. The department shall establish an 34 application process and criteria to award grants pursuant to 35 this subparagraph to community colleges. The criteria shall be

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1 based on need for instruction in English as a second language
2 in the region served by each community college as determined by
3 factors including data from the latest federal decennial census
 4 and outreach efforts to determine regional needs.
     (4) From the moneys appropriated in this lettered paragraph
6 "b", $105,000 shall be transferred to the department of human
7 services for purposes of administering a pilot project to
8 provide access to international resources to Iowans and new
9 Iowans to provide economic and leadership development resulting
10 in Iowa being a more inclusive and welcoming place to live,
ll work, and raise a family. The pilot project shall provide
12 supplemental support services for international refugees to
13 improve learning, English literacy, life skills, cultural
14 competencies, and integration in a county with a population
15 over 350,000 as determined by the 2010 federal decennial
16 census. The department of human services shall utilize a
17 request for proposals process to identify the entity best
18 qualified to implement the pilot project.
     c. For accelerated career education program capital
20 projects at community colleges that are authorized under
21 chapter 260G and that meet the definition of the term "vertical
22 infrastructure" in section 8.57, subsection 5, paragraph "c":
23 ..... $
     d. For deposit in the pathways for academic career and
25 employment fund established pursuant to section 260H.2:
26 ..... $ 2,500,000
27
     e. For deposit in the gap tuition assistance fund
28 established pursuant to section 260I.2:
29 ..... $
                                                     1,000,000
     f. For deposit in the statewide work-based learning
30
31 intermediary network fund created pursuant to section 256.40:
32 ......
     From the moneys appropriated in this lettered paragraph
34 "f", not more than $25,000 shall be used by the department for
35 expenses associated with the activities of the secondary career
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1 and technical programming task force convened pursuant to this
2 Act.
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- 3 g. For support costs associated with administering a
- 4 workforce preparation outcome reporting system for the purpose
- 5 of collecting and reporting data relating to the educational
- 6 and employment outcomes of workforce preparation programs
- 7 receiving moneys pursuant to this subsection:
- 8 \$ 100,000
- 9 2. COLLEGE STUDENT AID COMMISSION
- 10 For purposes of providing skilled workforce shortage tuition
- 11 grants in accordance with section 261.130:
- 12 \$ 2,500,000
- 3. Notwithstanding section 8.33, moneys appropriated
- 14 in this section of this Act that remain unencumbered or
- 15 unobligated at the close of the fiscal year shall not revert
- 16 but shall remain available for expenditure for the purposes
- 17 designated until the close of the succeeding fiscal year.
- 18 DIVISION V
- 19 STATEWIDE PRESCHOOL PROGRAM COSTS
- 20 Sec. 33. Section 256C.3, subsection 3, paragraph h, Code
- 21 2015, is amended to read as follows:
- 22 h. Provision for ensuring that children receiving care from
- 23 other child care arrangements can participate in the preschool
- 24 program with minimal disruption due to transportation and
- 25 movement from one site to another. The children participating
- 26 in the preschool program may be transported by the school
- 27 district to activities associated with the program along with
- 28 other children.
- 29 Sec. 34. Section 256C.4, subsection 1, paragraphs g and h,
- 30 Code 2015, are amended to read as follows:
- 31 q. For the fiscal year beginning July 1, 2011 2014, and each
- 32 succeeding fiscal year, of the amount of preschool foundation
- 33 aid received by a school district for a fiscal year in
- 34 accordance with section 257.16, not more than five percent may
- 35 be used by the school district for administering the district's

- 1 approved local program. Outreach activities and rent for
- 2 facilities not owned by the school district are permissive uses
- 3 of the administrative funds.
- 4 h. For the fiscal year beginning July 1, 2012 2014, and
- 5 each succeeding fiscal year, of the amount of preschool
- 6 foundation aid received by a school district for a fiscal year
- 7 in accordance with section 257.16, not less than ninety-five
- 8 percent of the per pupil amount shall be passed through to
- 9 a community-based provider for each pupil enrolled in the
- 10 district's approved local program. For the fiscal year
- 11 beginning July 1, 2011 2014, and each succeeding fiscal year,
- 12 not more than five ten percent of the amount of preschool
- 13 foundation aid passed through to a community-based provider
- 14 may be used by the community-based provider for administrative
- 15 costs. The costs of outreach activities and rent for
- 16 facilities not owned by the school district are permissive
- 17 administrative costs. The costs of transportation involving
- 18 children participating in the preschool program and other
- 19 children may be prorated.
- 20 Sec. 35. EFFECTIVE UPON ENACTMENT. This division of this
- 21 Act, being deemed of immediate importance, takes effect upon
- 22 enactment.
- 23 Sec. 36. RETROACTIVE APPLICABILITY. This division of this
- 24 Act applies retroactively to July 1, 2014.
- 25 DIVISION VI
- 26 STATEWIDE PRESCHOOL PROGRAM ADDITIONAL WEIGHTING FOR LIMITED
- 27 ENGLISH PROFICIENT
- 28 Sec. 37. Section 256C.5, subsection 1, Code 2015, is amended
- 29 by adding the following new paragraph:
- 30 NEW PARAGRAPH. Od. "Preschool budget weighted enrollment"
- 31 means the sum of the preschool budget enrollment plus the
- 32 supplementary weighting received under section 280.4,
- 33 subsection 4.
- 34 Sec. 38. Section 256C.5, subsection 1, paragraph d, Code
- 35 2015, is amended to read as follows:

- 1 d. "Preschool foundation aid" means the product of the
- 2 regular program state cost per pupil for the budget year
- 3 multiplied by the school district's preschool budget weighted
- 4 enrollment.
- 5 Sec. 39. Section 280.4, subsection 3, paragraph b, Code
- 6 2015, is amended to read as follows:
- 7 b. For students enrolled in kindergarten through grade
- 8 twelve who are first determined to be limited English
- 9 proficient for a budget year beginning on or after July 1,
- 10 2010, the additional weighting provided under paragraph "a"
- 11 shall be included in the weighted enrollment of the school
- 12 district of residence for a cumulative period of time not
- 13 exceeding five years beginning with the budget year for
- 14 which the student was first determined to be limited English
- 15 proficient. The five years of eligibility for the additional
- 16 weighting need not be consecutive, does not include additional
- 17 weighting received for all or part of a year under subsection
- 18 4, and a student's eligibility for the additional weighting is
- 19 transferable to another district of residence.
- Sec. 40. Section 280.4, Code 2015, is amended by adding the
- 21 following new subsection:
- 22 NEW SUBSECTION. 4. For a budget year beginning on or after
- 23 July 1, 2016, in order to provide funds for the excess costs of
- 24 instruction of limited English proficient students, eligible
- 25 students, as defined in section 256C.5, who are enrolled in
- 26 the statewide preschool program under chapter 256C and who
- 27 have been identified as limited English proficient shall be
- 28 assigned an additional weighting equivalent to one-half of the
- 29 additional weighting specified in subsection 3, paragraph "a",
- 30 and that weighting shall be included in the preschool budget
- 31 weighted enrollment, as defined in section 256C.5, of the
- 32 school district of residence for the period of time the child
- 33 is an eligible student as defined in section 256C.5.
- 34 Sec. 41. APPLICABILITY. The sections of this division of
- 35 this Act apply to school budget years beginning on or after

1 July 1, 2016. 2 DIVISION VII 3 AT-RISK, ALTERNATIVE, AND DROPOUT PROGRAMS AND FUNDING Sec. 42. Section 257.10, subsection 5, Code 2015, is amended 5 to read as follows: 5. Combined district cost per pupil. The combined district 7 cost per pupil for a school district is the sum of the regular 8 program district cost per pupil and the special education 9 support services district cost per pupil. Combined district 10 cost per pupil does not include a modified supplemental amount 11 added for school districts that have a negative balance of 12 funds raised for special education instruction programs, a 13 modified supplemental amount granted by the school budget 14 review committee for a single school year, or a modified 15 supplemental amount added for programs for dropout prevention 16 established pursuant to sections 257.38 through 257.41. Section 257.11, subsection 4, paragraph a, Code 17 Sec. 43. 18 2015, is amended to read as follows: In order to provide additional funding to school 20 districts for programs serving at-risk pupils, alternative 21 program and alternative school pupils in secondary schools, and 22 pupils identified as potential dropouts or returning dropouts 23 as defined in section 257.39, a supplementary weighting plan 24 for at-risk such pupils is adopted. A supplementary weighting 25 of forty-eight ten-thousandths per pupil shall be assigned 26 to the percentage of pupils in a school district enrolled in 27 grades one through six, as reported by the school district on 28 the basic educational data survey for the base year, who are 29 eligible for free and reduced price meals under the federal 30 National School Lunch Act and the federal Child Nutrition 31 Act of 1966, 42 U.S.C. §1751-1785, multiplied by the budget 32 enrollment in the school district; and a supplementary 33 weighting of one hundred fifty-six one-hundred-thousandths

kh/tm

35 budget enrollment of the school district. Amounts received

34 per pupil shall be assigned to pupils included in the

- 1 as supplementary weighting for at-risk pupils under this
- 2 subsection shall be utilized by a school district to develop
- 3 or maintain at-risk pupils' programs, which may include
- 4 alternative programs and alternative school programs, and
- 5 returning dropout and dropout prevention programs approved
- 6 pursuant to section 257.40.
- 7 Sec. 44. Section 257.11, subsection 4, Code 2015, is amended
- 8 by adding the following new paragraphs:
- 9 NEW PARAGRAPH. d. Up to five percent of the total amount
- 10 that a school district receives as supplementary weighting
- ll pursuant to this subsection or as a modified supplemental
- 12 amount received under section 257.41, may be used in the budget
- 13 year for purposes of providing district-wide or building-wide
- 14 at-risk and dropout prevention programming targeted to pupils
- 15 who are not deemed at risk.
- 16 NEW PARAGRAPH. e. Notwithstanding paragraph "d" and section
- 17 282.24, if a pupil has been determined by the school district
- 18 to be likely to inflict self-harm or likely to harm another
- 19 pupil and all of the following apply, the school district may
- 20 use amounts received pursuant to paragraph "a" to pay the
- 21 instructional costs necessary to address the pupil's behavior
- 22 during instructional time when those services are not otherwise
- 23 provided to pupils who do not require special education and the
- 24 costs exceed the costs of instruction of pupils in a regular
- 25 curriculum:
- 26 (1) The pupil does not require special education.
- 27 (2) The pupil is not in a court-ordered placement under
- 28 chapter 232 under the care and custody of the department of
- 29 human services or juvenile court services.
- 30 (3) The pupil is not in the state training school or the
- 31 Iowa juvenile home pursuant to a court order entered under
- 32 chapter 232 under the care and custody of the department of
- 33 human services.
- 34 (4) The pupil is not placed in a facility licensed under
- 35 chapter 135B, 135C, or 135H.

- 1 Sec. 45. Section 257.38, Code 2015, is amended to read as 2 follows:
- 257.38 Programs Funding for at-risk, alternative school, and 4 returning dropouts and dropout prevention programs plan.
- 5 l. Boards of school districts, individually or jointly with
- 6 boards of other school districts, requesting to use a modified
- 7 supplemental amount for costs in excess of the amount received
- 8 under section 257.11, subsection 4, for programs for at-risk
- 9 students, secondary students who attend alternative programs
- 10 and alternative schools, and returning dropouts and dropout
- 11 prevention, shall submit comprehensive program plans for the
- 12 programs and budget costs, including annual requests for a
- 13 modified supplemental amount for funding the programs, to the
- 14 department of education as a component of the comprehensive
- 15 school improvement plan submitted to the department pursuant to
- 16 section 256.7, subsection 21. The program plans shall include:
- 17 a. Program goals, objectives, and activities to meet
- 18 the needs of children who may drop out of school students
- 19 identified as at risk, secondary students who attend
- 20 alternative programs and alternative schools, or potential
- 21 dropouts or returning dropouts.
- 22 b. Student identification criteria and procedures.
- 23 c. Staff in-service education design.
- 24 d. Staff utilization plans.
- 25 e. Evaluation criteria and procedures and performance
- 26 measures.
- 27 f. Program budget.
- 28 g. Qualifications required of personnel delivering the
- 29 program.
- 30 h. A provision for dropout prevention and integration of
- 31 dropouts into the educational program of the district for
- 32 at-risk students.
- 33 i. A provision for identifying dropouts at-risk students.
- 34 j. A program for returning dropouts.
- 35 k, j. Other factors the department requires.

- 2. Program plans shall identify the parts of the plan that
- 2 will be implemented first upon approval of the request. If a
- 3 district is requesting to use a modified supplemental amount
- 4 to finance the program, the school district shall not identify
- 5 more than five percent of its budget enrollment for the budget
- 6 year as returning dropouts and potential dropouts.
- 7 Sec. 46. Section 257.40, Code 2015, is amended to read as
- 8 follows:
- 9 257.40 Approval of programs for at-risk pupils, alternative
- 10 programs and schools, and returning dropouts and dropout
- 11 prevention annual report.
- 12 1. The board of directors of a school district requesting
- 13 to use a modified supplemental amount for costs in excess of
- 14 the funding received under section 257.11, subsection 4, for
- 15 programs for at-risk students, secondary students who attend
- 16 alternative programs and alternative schools, or returning
- 17 dropouts and dropout prevention shall submit requests for a
- 18 modified at-risk supplemental amount, including budget costs,
- 19 to the department not later than December 15 of the year
- 20 preceding the budget year during which the program will be
- 21 offered. The department shall review the request and shall
- 22 prior to January 15 either grant approval for the request
- 23 or return the request for approval with comments of the
- 24 department included. An unapproved request for a program may
- 25 be resubmitted with modifications to the department not later
- 26 than February 1. Not later than February 15, the department
- 27 shall notify the department of management and the school budget
- 28 review committee of the names of the school districts for which
- 29 programs using a modified supplemental amount for funding have
- 30 been approved and the approved budget of each program listed
- 31 separately for each school district having an approved request.
- 32 2. Beginning January 15, 2007, the department shall submit
- 33 an annual report to the chairpersons and ranking members
- 34 of the senate and house education committees that includes
- 35 the ways school districts in the previous school year used

- 1 modified supplemental amounts approved under subsection
- 2 1; identifies, by grade level, age, and district size, the
- 3 students in the dropout and dropout prevention programs for
- 4 which the department approves a request; describes school
- 5 district progress toward increasing student achievement and
- 6 attendance for the students in the programs; and describes how
- 7 the school districts are using the revenues from the modified
- 8 supplemental amounts to improve student achievement among
- 9 minority subgroups.
- 10 Sec. 47. Section 257.41, subsections 1 and 2, Code 2015, are
- 11 amended to read as follows:
- 12 1. Budget. The budget of an approved program for at-risk
- 13 students, secondary students who attend alternative programs
- 14 or alternative schools, or returning dropouts and dropout
- 15 prevention for a school district, after subtracting funds
- 16 received under section 257.11, subsection 4, paragraphs "a"
- 17 through c, and from other sources for that purpose, including
- 18 any previous carryover, shall be funded annually on a basis
- 19 of one-fourth or more from the district cost of the school
- 20 district and up to three-fourths through establishment of a
- 21 modified supplemental amount. Annually, the department of
- 22 management shall establish a modified supplemental amount for
- 23 each such school district equal to the difference between the
- 24 approved budget for the program for returning dropouts and
- 25 dropout prevention for that district and the sum of the amount
- 26 funded from the district cost of the school district plus funds
- 27 received under section 257.11, subsection 4, and from other
- 28 sources for that purpose, including any previous carryover.
- 29 2. Appropriate uses of funding. Appropriate uses of the
- 30 returning dropout and dropout prevention program funding for an
- 31 approved program include but are not limited to the following:
- 32 a. Salary and benefits for instructional staff,
- 33 instructional support staff, and school-based youth services
- 34 staff who are working with students who are participating in
- 35 at-risk or dropout prevention programs, alternative programs,

- 1 and alternative schools, in a traditional or alternative 2 setting, if the staff person's time is dedicated to working 3 with returning dropouts or such students who are deemed, at any 4 time during the school year, to be at risk of dropping out, 5 in order to provide services beyond those which are provided 6 by the school district to students who are not identified 7 as at risk of dropping out participating in such programs 8 or alternative schools. However, if the staff person works 9 part-time with students who are participating in returning 10 dropout and dropout prevention programs, alternative programs, 11 and alternative schools a program or alternative school and 12 the staff person has another unrelated staff assignment, 13 only the portion of the staff person's time that is related 14 to the returning dropout and dropout prevention program, 15 alternative program, or alternative school may be charged to 16 the program or school. For purposes of this paragraph, if 17 an alternative setting is necessary to provide for a program 18 which is offered at a location off school grounds and which 19 is intended to serve student needs by improving relationships 20 and connections to school, decreasing truancy and tardiness, 21 providing opportunities for course credit recovery, or helping 22 students identified as at risk of dropping out to accelerate 23 through multiple grade levels of achievement within a shortened 24 time frame, the tuition costs for a student identified as at 25 risk of dropping out shall be considered an appropriate use of 26 the returning dropout and dropout prevention program funding 27 under this section. Professional development for all teachers and staff 28
- 28 b. Professional development for all teachers and staff
 29 working with at-risk students and programs involving dropout
 30 prevention strategies under a program or an alternative school
 31 setting.
- 32 c. Research-based resources, materials, software, supplies, 33 and purchased services that meet all of the following criteria: 34 (1) Meets the needs of kindergarten through grade twelve
- 35 students identified as at risk of dropping out and of returning

1 dropouts.

- 2 (2) Are beyond those provided by the regular school program.
- 3 (3) Are necessary to provide the services listed in the
- 4 school district's dropout prevention plan submitted pursuant
- 5 to section 257.38.
- 6 (4) Will remain with the kindergarten through grade twelve
- 7 at-risk program, alternative program or alternative school, or
- 8 returning dropout and dropout prevention program.
- 9 d. Up to five percent of the total budgeted amount received
- 10 pursuant to subsection 1 may be used for purposes of providing
- 11 district-wide or building-wide returning dropout and dropout
- 12 prevention programming targeted to students who are not deemed
- 13 at risk of dropping out.
- 14 Sec. 48. Section 257.41, Code 2015, is amended by adding the
- 15 following new subsection:
- 16 NEW SUBSECTION. 4. Other uses. Notwithstanding subsection
- 17 2 and section 282.24, if a student has been determined by the
- 18 school district to be likely to inflict self-harm or likely to
- 19 harm another student and all of the following apply, the school
- 20 district may use the modified supplemental amount established
- 21 under subsection 1 to pay the instructional costs necessary to
- 22 address the student's behavior during instructional time when
- 23 those services are not otherwise provided to students who do
- 24 not require special education and the costs exceed the costs of
- 25 instruction of students in a regular curriculum:
- 26 (1) The student does not require special education.
- 27 (2) The student is not in a court-ordered placement under
- 28 chapter 232 under the care and custody of the department of
- 29 human services or juvenile court services.
- 30 (3) The student is not in the state training school or the
- 31 Iowa juvenile home pursuant to a court order entered under
- 32 chapter 232 under the care and custody of the department of
- 33 human services.
- 34 (4) The pupil is not placed in a facility licensed under
- 35 chapter 135B, 135C, or 135H.

DIVISION VIII 1 2 SUPPLEMENTARY WEIGHTING FOR K-12 LIMITED ENGLISH PROFICIENT STUDENTS 3 Sec. 49. Section 257.31, subsection 5, paragraph j, Code 4 5 2015, is amended to read as follows: j. Unusual need to continue providing a program or other 7 special assistance to non-English speaking pupils after the 8 expiration of the five-year period of years specified in 9 section 280.4. Sec. 50. Section 280.4, subsection 3, Code 2015, is amended 10 11 to read as follows: 12 3. a. In order to provide funds for the excess costs of 13 instruction of limited English proficient students specified 14 in paragraph "b" above the costs of instruction of pupils in 15 a regular curriculum, students identified as limited English 16 proficient shall be assigned an additional weighting of 17 twenty-two hundredths, and that weighting shall be included in 18 the weighted enrollment of the school district of residence for 19 a period not exceeding five the period of years specified in 20 paragraph "b". However, the school budget review committee may 21 grant supplemental aid or a modified supplemental amount to 22 a school district to continue funding a program for students 23 after the expiration of the five-year specified period of 24 years. 25 b. (1) For students first determined to be limited English 26 proficient for a budget year beginning on or after July 27 1, 2010, but before July 1, 2015, the additional weighting 28 provided under paragraph "a" shall be included in the weighted 29 enrollment of the school district of residence for a cumulative 30 period of time not exceeding five years beginning with the 31 budget year for which the student was first determined to be 32 limited English proficient. The five years of eligibility

33 for the additional weighting need not be consecutive and 34 a student's eligibility for the additional weighting is

35 transferable to another district of residence.

- 1 (2) For students first determined to be limited English
- 2 proficient for the budget year beginning on July 1, 2015, the
- 3 additional weighting provided under paragraph "a" shall be
- 4 included in the weighted enrollment of the school district of
- 5 residence for a period not exceeding six years beginning with
- 6 the budget year for which the student was first determined to
- 7 be limited English proficient.
- 8 (3) For students first determined to be limited English
- 9 proficient for a budget year beginning on or after July 1,
- 10 2016, the additional weighting provided under paragraph "a"
- 11 shall be included in the weighted enrollment of the school
- 12 district of residence for a period not exceeding seven years
- 13 beginning with the budget year for which the student was first
- 14 determined to be limited English proficient.
- 15 Sec. 51. EFFECTIVE UPON ENACTMENT. This division of this
- 16 Act, being deemed of immediate importance, takes effect upon
- 17 enactment.
- 18 Sec. 52. APPLICABILITY. This division of this Act applies
- 19 to school budget years beginning on or after July 1, 2015.
- 20 DIVISION IX
- 21 GIFTED AND TALENTED PROGRAM STAFF
- Sec. 53. Section 257.42, unnumbered paragraph 3, Code 2015,
- 23 is amended to read as follows:
- 24 The department shall employ a one full-time qualified staff
- 25 member or consultant for gifted and talented children programs.
- 26 DIVISION X
- 27 GAP TUITION ASSISTANCE PROGRAM ELIGIBILITY REQUIREMENTS
- 28 Sec. 54. Section 2601.3, subsection 2, Code 2015, is amended
- 29 to read as follows:
- 30 2. a. Eligibility for tuition assistance under this chapter
- 31 shall be based on financial need. Criteria to be assessed in
- 32 determining financial need shall include but is not limited to:
- 33 a_r (1) The applicant's family income for the twelve six
- 34 months prior to the date of application.
- 35 b. (2) The applicant's family size.

- 1 e_{r} (3) The applicant's county of residence.
- 2 b. An applicant approved for assistance under the
- 3 supplemental nutrition assistance program at the time of
- 4 application for assistance under this chapter shall be
- 5 deemed to have met the financial need requirements under this
- 6 subsection.
- 7 Sec. 55. Section 260I.4, Code 2015, is amended by adding the
- 8 following new subsections:
- 9 NEW SUBSECTION. 7. Persons earning incomes between
- 10 one hundred fifty percent and two hundred fifty percent,
- 11 both percentages inclusive, of the federal poverty level as
- 12 defined by the most recently revised poverty income guidelines
- 13 published by the United States department of health and human
- 14 services shall be given first priority for tuition assistance
- 15 under this chapter. Persons earning incomes below one hundred
- 16 fifty percent of the federal poverty level shall be given
- 17 second priority for tuition assistance under this chapter.
- 18 NEW SUBSECTION. 8. A person who is eligible for financial
- 19 assistance pursuant to the federal Workforce Investment Act of
- 20 1998, Pub. L. No. 105-220, or the federal Workforce Innovation
- 21 and Opportunity Act, Pub. L. No. 113-128, shall be ineligible
- 22 for tuition assistance under this chapter unless such funds
- 23 budgeted for training assistance for the adult, dislocated
- 24 worker, or youth programs have been fully expended by a
- 25 workforce region.
- 26 DIVISION XI
- 27 IOWA TUITION GRANT AMOUNT
- 28 Sec. 56. Section 261.12, subsection 1, paragraph b, Code
- 29 2015, is amended to read as follows:
- 30 b. For the fiscal year beginning July 1, 2013 2015, and
- 31 for each following succeeding fiscal year, five six thousand
- 32 dollars.
- 33 DIVISION XII
- 34 SCHOOL BOARD VACANCIES
- 35 Sec. 57. Section 277.30, Code 2015, is amended to read as

- 1 follows:
- 2 277.30 Vacancies filled by election.
- 3 When vacancies are to be filled by election, the provisions
- 4 of section 69.12 sections 279.6 and 279.7 shall control.
- 5 Sec. 58. Section 279.6, Code 2015, is amended to read as
- 6 follows:
- 7 279.6 Vacancies qualification tenure.
- 8 1. a. \forall acancies Except as provided in paragraph "b" and
- 9 subsection 2, vacancies occurring among the officers or members
- 10 of a school board shall be filled by the board by appointment.
- 11 A person so appointed to fill a vacancy in an elective office
- 12 shall hold office until a successor is elected and qualified
- 13 pursuant to section 69.12. To fill a vacancy occurring among
- 14 the members of a school board, the board shall publish notice
- 15 in the manner prescribed by section 279.36, stating that the
- 16 board intends to fill the vacancy by appointment but that
- 17 the electors of the school district have the right to file
- 18 a petition requiring that the vacancy be filled by a special
- 19 election conducted pursuant to section 279.7. The board may
- 20 publish notice in advance if a member of the board submits a
- 21 resignation to take effect at a future date. The board may
- 22 make an appointment to fill the vacancy after the notice is
- 23 published or after the vacancy occurs, whichever is later.
- 24 b. (1) If within fourteen days after publication of a
- 25 notice required pursuant to paragraph "a" for a vacancy that
- 26 occurs more than one hundred eighty days before the next
- 27 regular school election there is filed with the secretary of
- 28 the school board a petition requesting a special election
- 29 to fill the vacancy, an appointment to fill the vacancy is
- 30 temporary until a successor is elected and qualified, and the
- 31 board shall call a special election pursuant to section 279.7,
- 32 to fill the vacancy for the remaining balance of the unexpired
- 33 term.
- 34 (2) If within fourteen days after publication of a notice
- 35 required pursuant to paragraph "a" for a vacancy that occurs

- 1 one hundred eighty days or less before the next regular school
- 2 election there is filed with the secretary of the school board
- 3 a petition requesting to fill the vacancy by election, an
- 4 appointment to fill the vacancy is temporary until a successor
- 5 is elected and qualified, and the school board shall require
- 6 that the remaining balance of the unexpired term be filled at
- 7 the next regular school election.
- 8 (3) For a petition to be valid under this paragraph b'', the
- 9 petition must be signed by eligible electors equal in number
- 10 to not less than one hundred or thirty percent of the number of
- 11 voters at the last preceding regular school election, whichever
- 12 is greater.
- 13 (4) Notwithstanding any requirement of this paragraph to
- 14 the contrary, when the board is reduced below a quorum, the
- 15 secretary of the board, or if there is no secretary, the area
- 16 education agency administrator, shall call a special election
- 17 in the district, subdistrict, or subdistricts, as the case may
- 18 be, to fill the vacancies.
- 19 c. A person appointed to fill a vacancy in an appointive
- 20 office shall hold such office for the residue of the unexpired
- 21 term and until a successor is appointed and qualified. Any
- 22 person so appointed shall qualify within ten days thereafter in
- 23 the manner required by section 277.28.
- 24 2. A vacancy shall be filled at the next regular school
- 25 election if a member of a school board resigns from the board
- 26 not later than forty-five days before the election and the
- 27 notice of resignation specifies an effective date at the
- 28 beginning of the next term of office for elective school
- 29 officials. The president of the board shall declare the office
- 30 vacant as of the date of the next organizational meeting.
- 31 Nomination papers shall be received for the unexpired term of
- 32 the resigning member. The person elected at the next regular
- 33 school election to fill the vacancy shall take office at the
- 34 same time and place as the other elected school board members.
- 35 Sec. 59. Section 279.7, subsection 1, Code 2015, is amended

1 to read as follows:

1. If a vacancy or vacancies occur among the elective 3 officers or members of a school board and the remaining 4 members of the board have not filled the vacancy within thirty 5 days after the vacancy becomes known by the secretary or the 6 board or if a valid petition is submitted to the secretary 7 of the board pursuant to section 279.6, subsection 1, or 8 when the board is reduced below a quorum, the secretary of 9 the board, or if there is no secretary, the area education 10 agency administrator, shall call a special election in the 11 district, subdistrict, or subdistricts, as the case may be, 12 to fill the vacancy or vacancies. The county commissioner of 13 elections shall publish the notices required by law for special 14 elections, and the election shall be held not sooner than 15 thirty days nor later than forty days after the thirtieth day 16 following the day the vacancy becomes known by the secretary or 17 the board. If the secretary fails for more than three days to 18 call an election, the administrator shall call it.